

มาตรฐานวิชาชีพ ภาษาอังกฤษเพื่อการสื่อสาร

ผู้ช่วยศาสตราจารย์ ภัทธร หลังประยูร

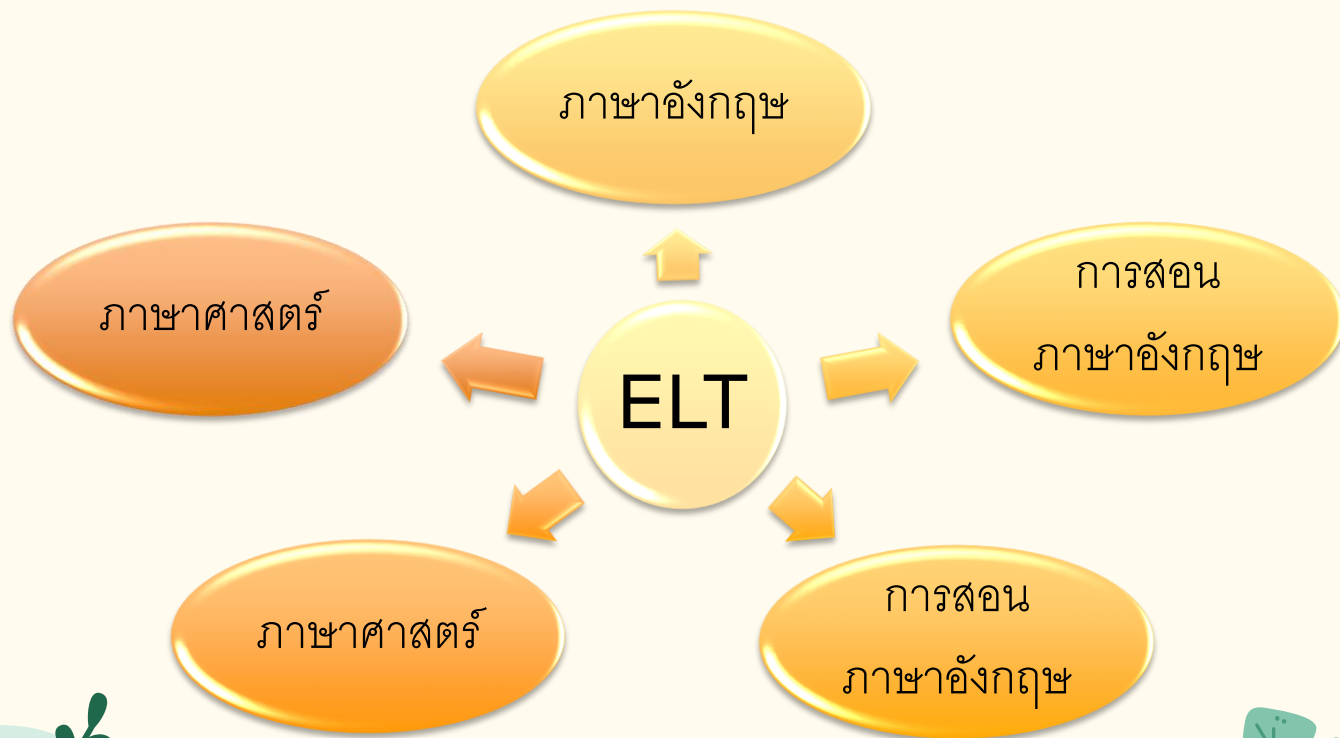


อาจารย์ประจำสาขาวิชาการสอนภาษาอังกฤษ
คณะครุศาสตร์ มหาวิทยาลัยราชภัฏ

พระนครศรีอยุธยา



อาจารย์ประจำสาขาวิชาการศึกษาภาษาอังกฤษ

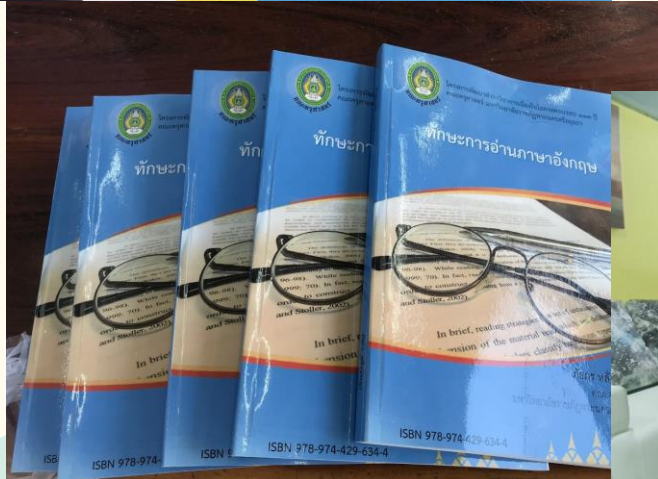
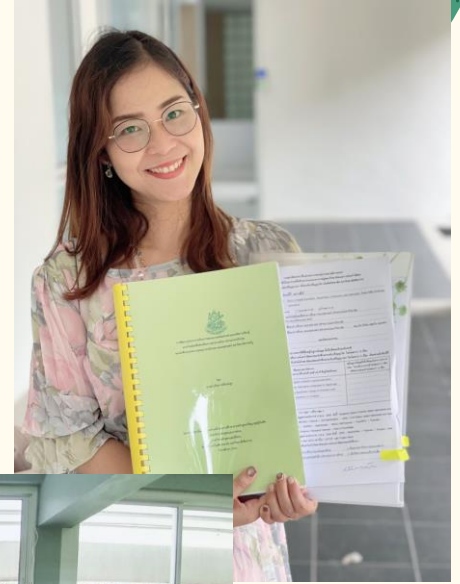


การพัฒนาอาจารย์





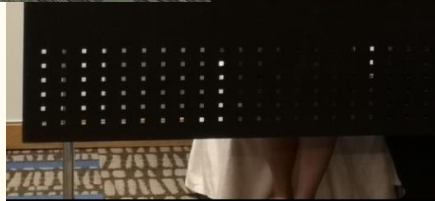
วิชาการ



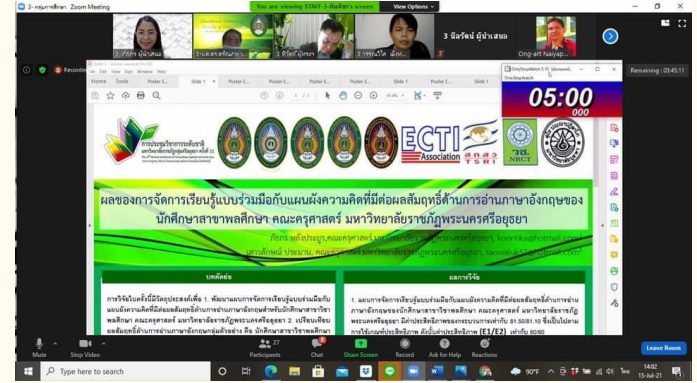
งานวิจัย (International conference)



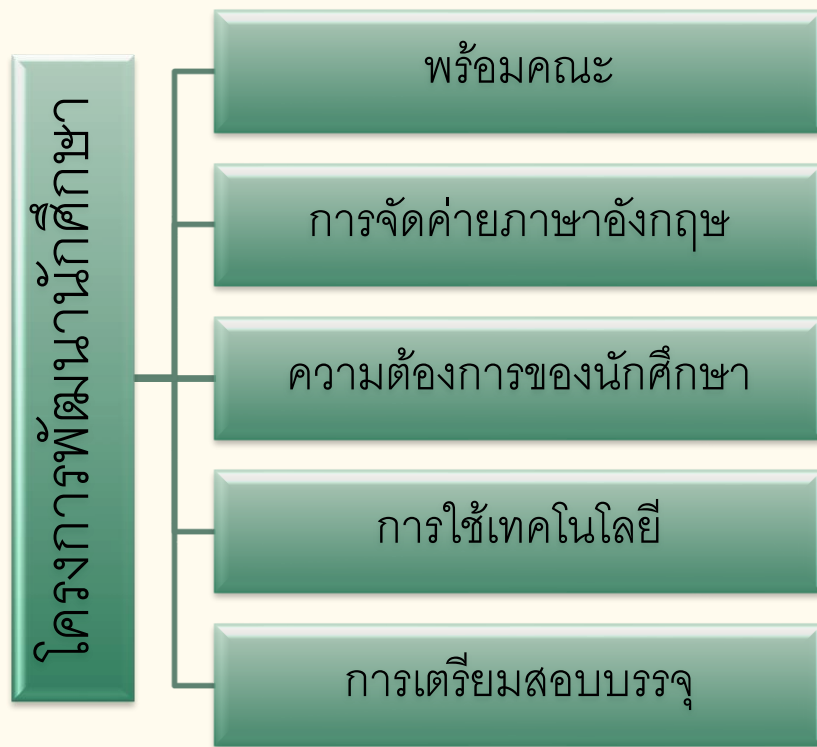
งานวิจัย (International conference)



งานวิจัยระดับชาติ



การพัฒนาการศึกษา (หลักสูตร 5 ปี)



การพัฒนาการศึกษา (หลักสูตร 4 ปี)

โครงการพัฒนานักศึกษา

เตรียมความพร้อมทางภาษาศาสตร์

การจัดค่ายภาษาอังกฤษ

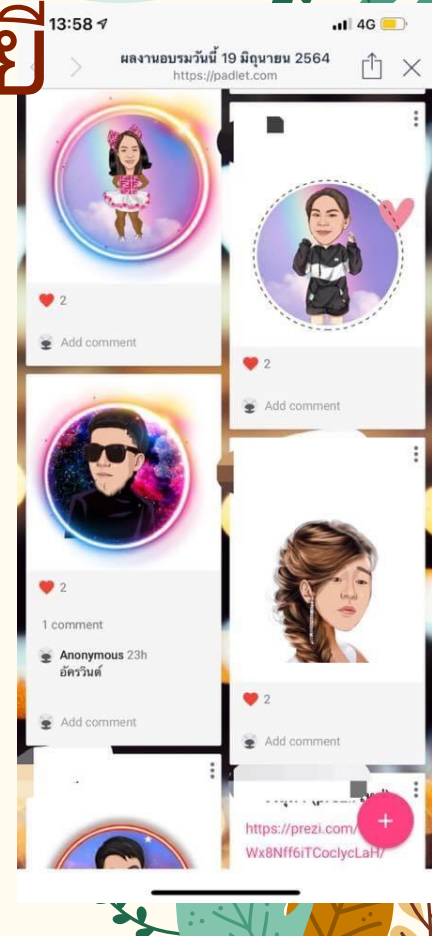
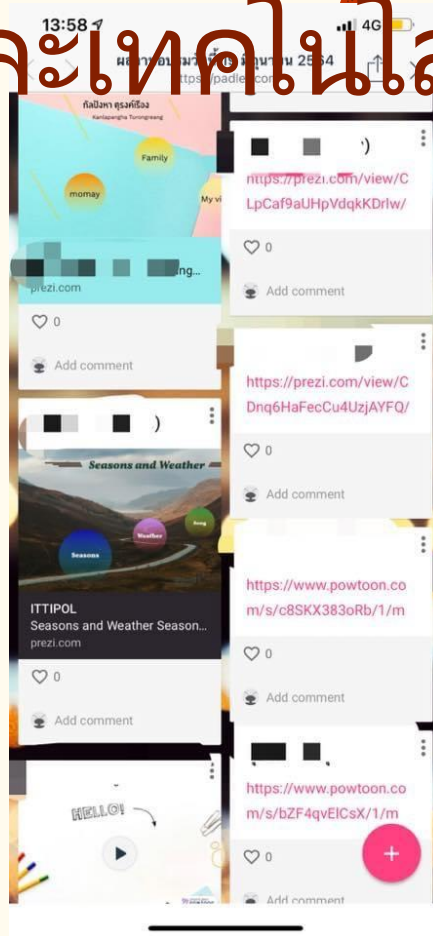
การผลิตสื่อและเทคโนโลยี

การนำเสนองานผ่านสื่อและเทคโนโลยี

การจัดค่ายภาษาอังกฤษ



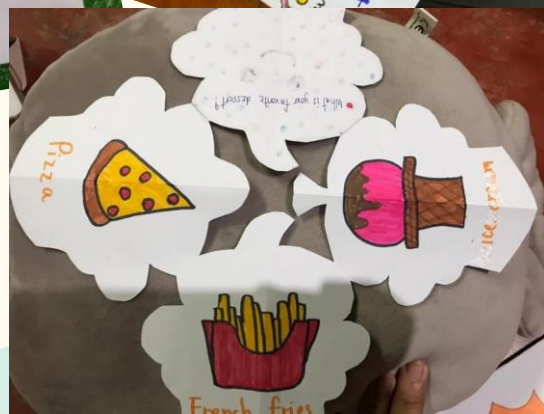
การผลิตสื่อและเทคโนโลยี



การผลิตสื่อ



ผลงานนักศึกษา



ช่องทาง Social media

Page Facebook

ครู/อาจารย์

ศิษย์เก่า/ศิษย์ปัจจุบัน

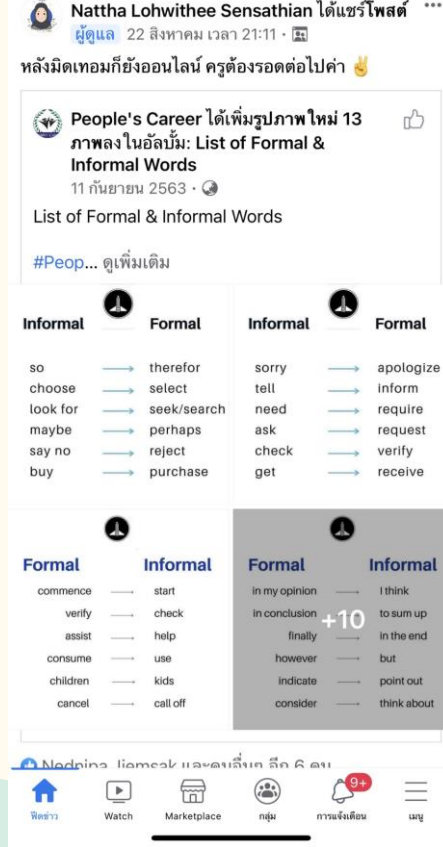
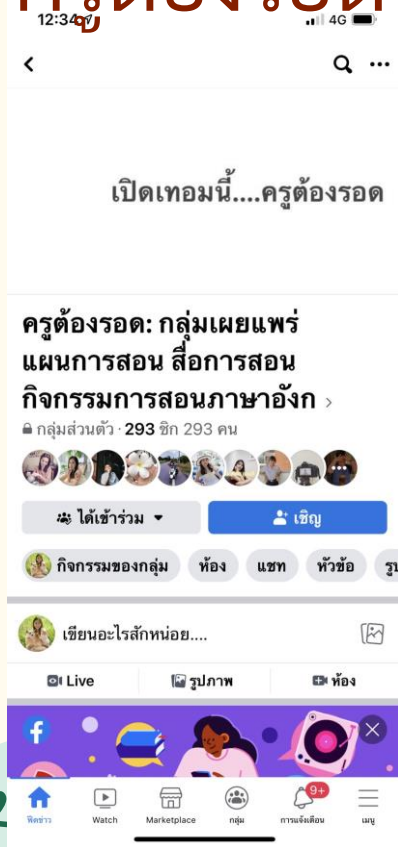
YouTube

DLTV



Page “ครูต้องรอด”

Page Facebook



Page Facebook

∴ Page “สาขาการสอนภาษาอังกฤษ มหาวิทยาลัยราชภัฏพระนครศรีอยุธยา”



YouTube Channel "English Teaching Program"

12:37 4G

English Teaching Progra...

หน้าแรก วิดีโอ เพลย์ลิสต์ ช่อง เกี่ยวกับ

LEARNING WITH ENTERTAIN
SHARING KNOWLEDGE
CULTURAL LEARNING

English Teaching Program...
ผู้ติดตาม 100 คน
ติดตามแล้ว

อัปโหลด

- ฝึกสอนมัน...เหนือย...
การดู 396 ครั้ง · 5 เดือนที่ผ่านมา
6:21
- Jobs | ETP'6
การดู 11 ครั้ง · 6 เดือนที่ผ่านมา
2:16
- Christmas Day | ETP'6
การดู 12 ครั้ง · 6 เดือนที่ผ่านมา
5:05
- คำศัพท์American English กับ British English | ETP'6
การดู 10 ครั้ง · 6 เดือนที่ผ่านมา
3:51

หน้าแรก สำรวจ การติดตาม การแจ้งเตือน คลังวิดีโอ

12:37 4G

English Teaching Progra...

หน้าแรก วิดีโอ เพลย์ลิสต์ ช่อง เกี่ยวกับ

วันที่เพิ่ม (ล่าสุด) ▾

- ฝึกสอนมัน...เหนือย...
การดู 396 ครั้ง · 5 เดือนที่ผ่านมา
6:21
- Jobs | ETP'6
การดู 11 ครั้ง · 6 เดือนที่ผ่านมา
2:16
- Christmas Day | ETP'6
การดู 12 ครั้ง · 6 เดือนที่ผ่านมา
5:05
- คำศัพท์American English กับ British English | ETP'6
การดู 10 ครั้ง · 6 เดือนที่ผ่านมา
3:51
- ลาลาลอย (In space) | ETP'6
การดู 2 ครั้ง · 6 เดือนที่ผ่านมา
1:27
- ฉันจะต้อรอด (I will survive) | ETP'6
การดู 9 ครั้ง · 6 เดือนที่ผ่านมา
4:25

หน้าแรก สำรวจ การติดตาม การแจ้งเตือน คลังวิดีโอ

12:38 4G

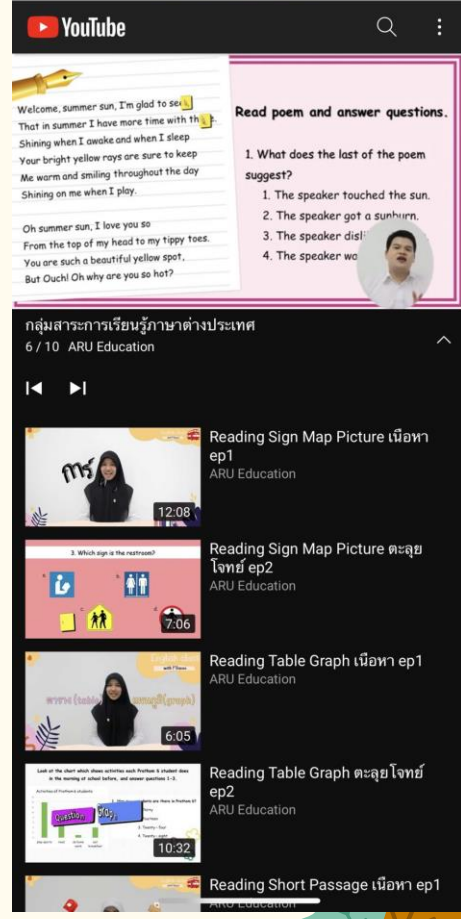
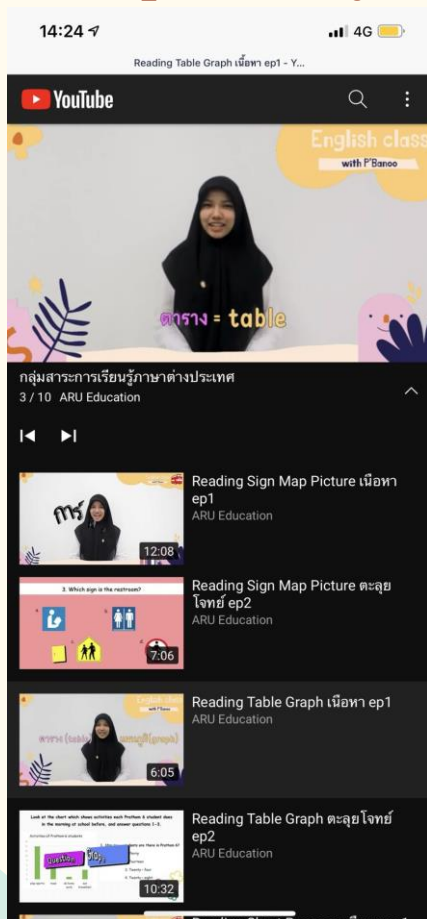
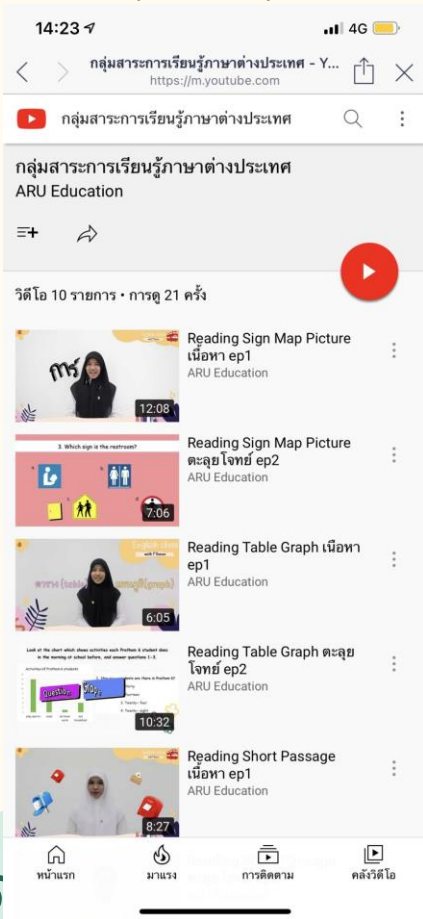
หน้าแรก วิดีโอ เพลย์ลิสต์ ช่อง เกี่ยวกับ

- ฝึกสอนมัน...เหนือย...
การดู 24 ครั้ง · 6 เดือนที่ผ่านมา
5:14
- ไม่เคย (Never) | English Version | ETP'6
การดู 8 ครั้ง · 6 เดือนที่ผ่านมา
4:37
- ช่างไม่รู้เลย (You Really Don't Know) | English Ver...
การดู 11 ครั้ง · 6 เดือนที่ผ่านมา
3:35
- X9Y1 'MODAL VERB' M/V
การดู 1.9 พัน ครั้ง · 1 ปีที่แล้ว
1:23
- DLTV Sci4Kids Body Parts
การดู 33 ครั้ง · 1 ปีที่แล้ว
8:53
- DLTV Sci4Kids Living Things
การดู 26 ครั้ง · 1 ปีที่แล้ว
7:17
- รายการ Sci4Kids
การดู 26 ครั้ง · 1 ปีที่แล้ว
6:53
- Hand Gestures
การดู 40 ครั้ง · 1 ปีที่แล้ว

หน้าแรก สำรวจ การติดตาม การแจ้งเตือน คลังวิดีโอ

DLTV

“https://www.youtube.com/channel/UC1SUOFk9_h300M1zUXfQLg/featured”





21st Century Skills

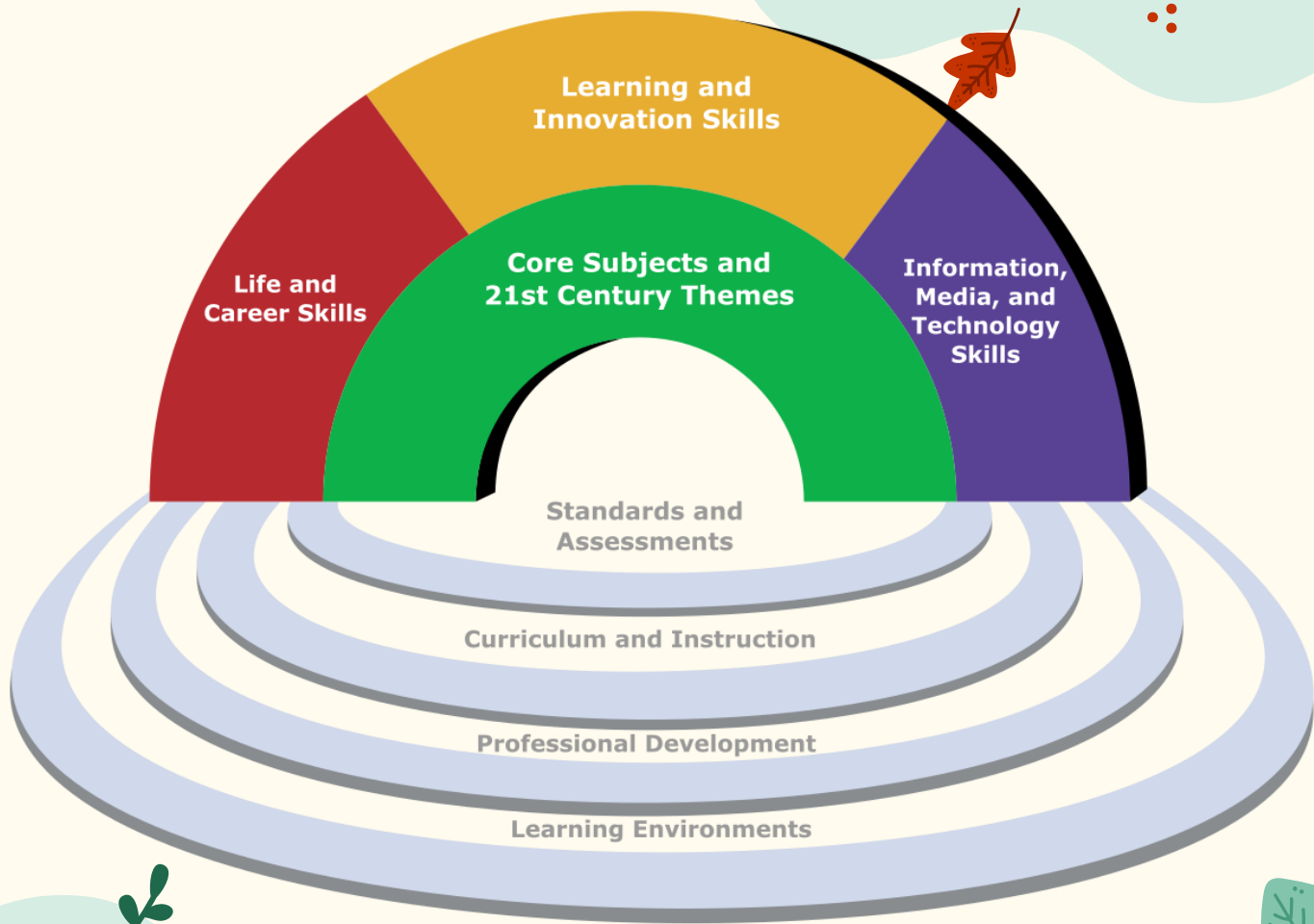


Figure 1 - P21 Framework for 21st Century Learning

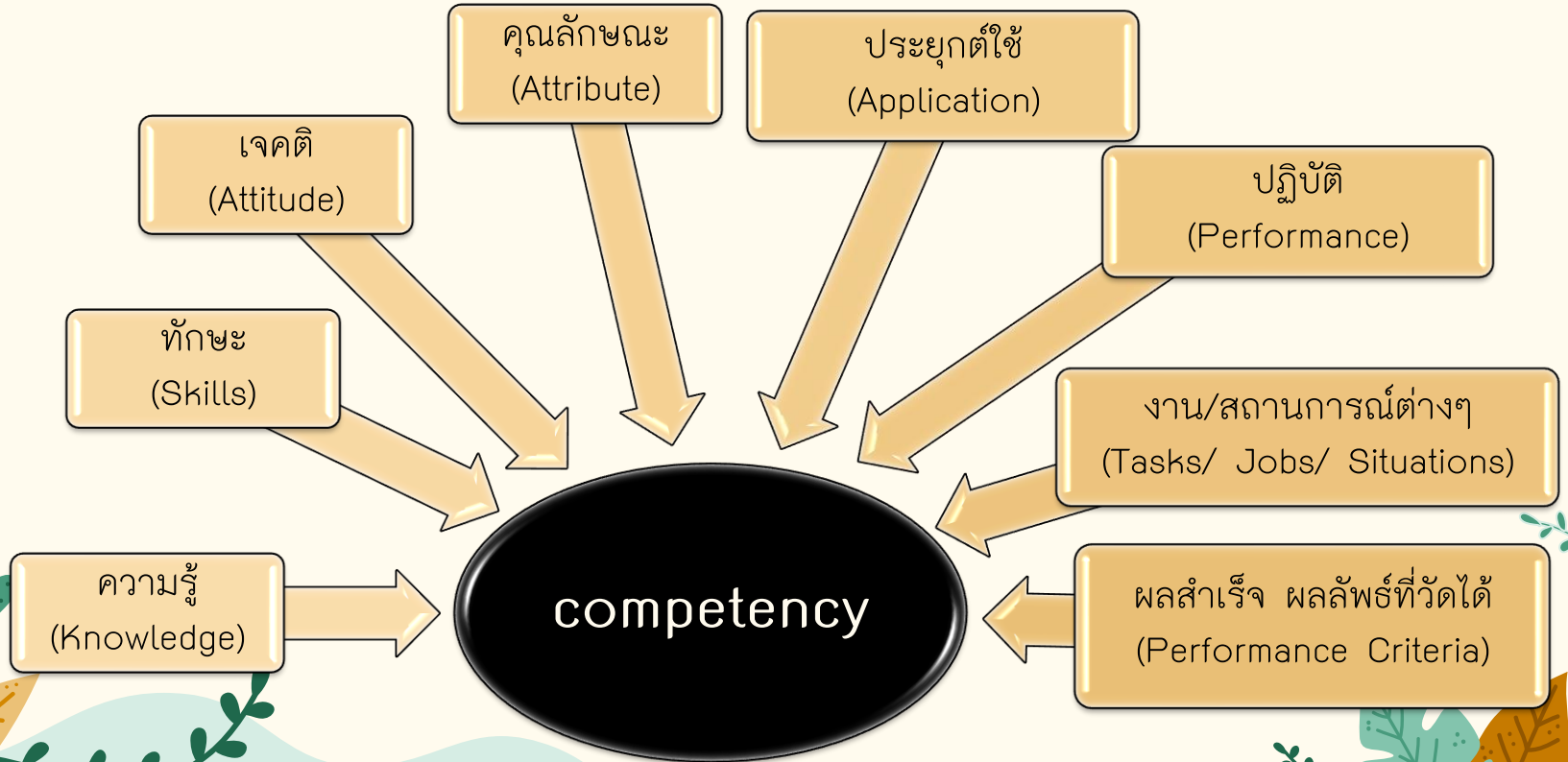
Competency

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graph TD; A[Competency] --> B[ความสามารถที่เชี่ยวชาญ]; B --> C[พฤติกรรมในการทำงานที่มองเห็นได้ สัมผัสได้ และวัดได้];
```

ความสามารถที่เชี่ยวชาญ

พฤติกรรมในการทำงานที่มองเห็น
ได้ สัมผัสได้ และวัดได้

The development of English competency



CEFR มีบทบาทอะไรกับสถานศึกษา นักเรียน และนักศึกษา?

“กระทรวงศึกษาธิการ” มีนโยบายเร่งปฏิรูปการเรียนรู้ทั้งระบบให้สัมพันธ์เชื่อมโยงกัน เพื่อยกระดับคุณภาพการศึกษาและพัฒนาศักยภาพของผู้เรียน โดยเฉพาะอย่างยิ่งการสร้างเสริมสมรรถนะและทักษะการใช้ภาษาอังกฤษ ให้ผู้เรียนสามารถใช้ภาษาอังกฤษเพื่อการสื่อสารและใช้เป็นเครื่องมือในการแสวงหาองค์ความรู้เพื่อการพัฒนาตน อันจะนำไปสู่การเพิ่มขีดความสามารถในการแข่งขันของประเทศ เพื่อให้บรรลุเป้าหมายดังกล่าว กระทรวงศึกษาธิการจึงกำหนดนโยบายการปฏิรูปการเรียนการสอนภาษาอังกฤษในระดับการศึกษาขั้นพื้นฐานขึ้นเพื่อให้ทุกภาคส่วนได้ตระหนักถึงความจำเป็นที่จะต้องเร่งรัดปฏิรูปการเรียนการสอนภาษาอังกฤษและพัฒนาผู้เรียนให้มีสมรรถนะและทักษะตามที่กำหนด

เพื่อบรรลุเป้าประสงค์ดังกล่าว สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐานจึงได้กำหนดแนวปฏิบัติในการปฏิรูปการเรียนการสอนภาษาอังกฤษตามนโยบายในแต่ละด้าน เพื่อให้หน่วยงานทุกสังกัดที่จัดการศึกษาระดับการศึกษาขั้นพื้นฐานทั้งในและกลาง สำนักงานเขตพื้นที่การศึกษา และสถานศึกษานำไปดำเนินการให้บรรลุเป้าหมาย



CEFR กับความคาดหวังของกระทรวงศึกษาธิการ
โดย สทสร. และหน่วยงานภายใต้สังกัดของกระทรวงศึกษาธิการ รองรับไปปฏิบัติ

A1

ผู้สำเร็จ
การศึกษาระดับ
ประถมศึกษา
(ป.6)

A2

ผู้สำเร็จ
การศึกษา
ภาคบังคับ
(ม.3)

B1

ผู้สำเร็จ
การศึกษาขั้น
พื้นฐาน
(ม.6/ปวช.)

<https://www.limitlesseducation.net/cefr/cefr->

%E0%B8%81%E0%B8%B1%E0%B8%9A%E0%B8%AA%E0%B8%96%E0%B8%B2%E0%B8%99

%E0%B8%A8%E0%B8%B6%E0%B8%81%E0%B8%A9%E0%B8%B2/

ตารางเปรียบเทียบมาตรฐานการวัดระดับภาษาอังกฤษ

CEFR	IELTS*	TOEFL*	TOEIC*
A1	None	Below 337	10 - 250
A2	3 to 4	337 - 459	250 - 550
B1	4 to 5	460 - 542	550 - 780
B2	5 to 6	543 - 626	780 - 850
C1	6 - 7.5	627 - 677	850 - 990



ความ
คาดหวัง
ของ
กระทรวง
ศึกษาธิการ

*Approximate Figures

<https://www.limitlesseducation.net/cefr/cefr->

%E0%B8%81%E0%B8%B1%E0%B8%9A%E0%B8%AA%E0%B8%96%E0%B8%B2%E0%B8%99
%E0%B8%A8%E0%B8%B6%E0%B8%81%E0%B8%A9%E0%B8%B2/

ความสามารถทางภาษาอังกฤษระดับ A1 - B1 ทำอะไรได้บ้าง?



- A1 : สามารถใช้ประโยคง่ายในชีวิตประจำวัน อ่านบทความสั้นๆ และพูดประโยคสั้นๆ ใช้คำที่คุ้นเคย หรือเนื้อหาที่ได้เตรียมมาแล้วเท่านั้น
- A2 : สามารถแนะนำตัวเอง ครอบคลุม การทำงานในอดีตและปัจจุบันในประโยคสั้นๆ สื่อสารแสดงความต้องการอย่างง่ายๆ และสามารถพูดและเขียนในหัวข้อที่สั้นและง่ายได้
- B1 : สามารถเข้าใจใจความสำคัญและหัวข้อทั่วๆไปที่ตนเองสนใจ ทั้งการฟัง พูด อ่าน เขียน สามารถสื่อสารแบบลงรายละเอียดในเรื่องที่ทั่วๆไปได้ชัดเจนมากขึ้น

<https://www.limitlesseducation.net/cefr/cefr->

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%E0%B8%A8%E0%B8%B6%E0%B8%81%E0%B8%A9%E0%B8%B2/

สถานศึกษาต้องเตรียมความพร้อมอย่างไรบ้าง?

รายงานการประชุมปฏิบัติการสร้างความรู้ความเข้าใจเกี่ยวกับกรอบอ้างอิงความสามารถทางภาษาอังกฤษ (CEFR)

1. นโยบายการปฏิรูปการเรียนการสอนภาษาอังกฤษตามประกาศกระทรวงศึกษาธิการ มี 6 ข้อ คือ

- ใช้กรอบมาตรฐานความสามารถทางภาษาอังกฤษที่เป็นสากล ได้แก่ The Common European Framework of Reference for Languages (CEFR) เป็นกรอบความคิดหลักในการจัดการเรียนการสอนภาษาอังกฤษของประเทศไทย ออกแบบหลักสูตร พัฒนาการเรียนการสอน การทดสอบ วัดผล พัฒนาครู กำหนดเป้าหมายการเรียนรู้
- ปรับจุดเน้นการเรียนการสอนภาษาอังกฤษให้เป็นไปตามธรรมชาติของการเรียนรู้โดยเน้นการสื่อสาร (Communicative Language Teaching: CLT) ปรับจากการเน้นไวยากรณ์เป็นเน้นการสื่อสารเริ่มจาก ฟัง พูด อ่าน เขียน
- ส่งเสริมการเรียนการสอนภาษาอังกฤษที่มีมาตรฐานตามกรอบมาตรฐานหลัก
- ส่งเสริมการยกระดับความสามารถการใช้ภาษาอังกฤษ คือขยายโครงการพิเศษการจัดการเรียนการสอน EP/ MEP/ IP/EBE พัฒนาห้องเรียนพิเศษภาษาอังกฤษ (Enrichment Class) เพื่อการสื่อสารทางสังคม และด้านวิชาการและการพัฒนาห้องเรียน การสนทนาภาษาอังกฤษเน้นฟังพูดเพื่ออาชีพอย่างน้อย 2 ชั่วโมง (ขยายโอกาส) จัดกิจกรรมและสภาพแวดล้อมที่ส่งเสริมความสามารถทางภาษาอังกฤษ คือการจัดค่ายวิชาการ 2-4 สัปดาห์ช่วงปิดภาคเรียน เพิ่มชั่วโมงเรียนอย่างต่อเนื่อง ครั้งวัน ทั้งวัน จัดสภาพแวดล้อมกิจกรรมในโรงเรียน สอนภาษาอังกฤษมีวิชาเลือกให้ผู้เรียน
- ยกระดับความสามารถจัดการเรียนการสอนของครูให้สอดคล้องกับวิธีการเรียนรู้ที่เน้นการสื่อสาร (CLT) เป็นไปตามกรอบหลักของ CEFR ประเมินความรู้พื้นฐานของครู ฝึกอบรมครู
- ส่งเสริมให้มีการใช้สื่อ เทคโนโลยีเพื่อการศึกษาเป็นเครื่องมือในการพัฒนา

<https://www.limitlesseducation.net/cefr/cefr->

%E0%B8%81%E0%B8%B1%E0%B8%9A%E0%B8%AA%E0%B8%96%E0%B8%B2%E0%B8%99
%E0%B8%A8%E0%B8%B6%E0%B8%81%E0%B8%A9%E0%B8%B2/



Warm up Activity

<https://www.engvid.com/english-resource/50-tongue-twisters-improve-pronunciation/>

How much wood
would a woodchuck chuck
if a woodchuck could chuck wood?

<https://www.youtube.com/watch?v=b8nR9iROHDk&t=1s>

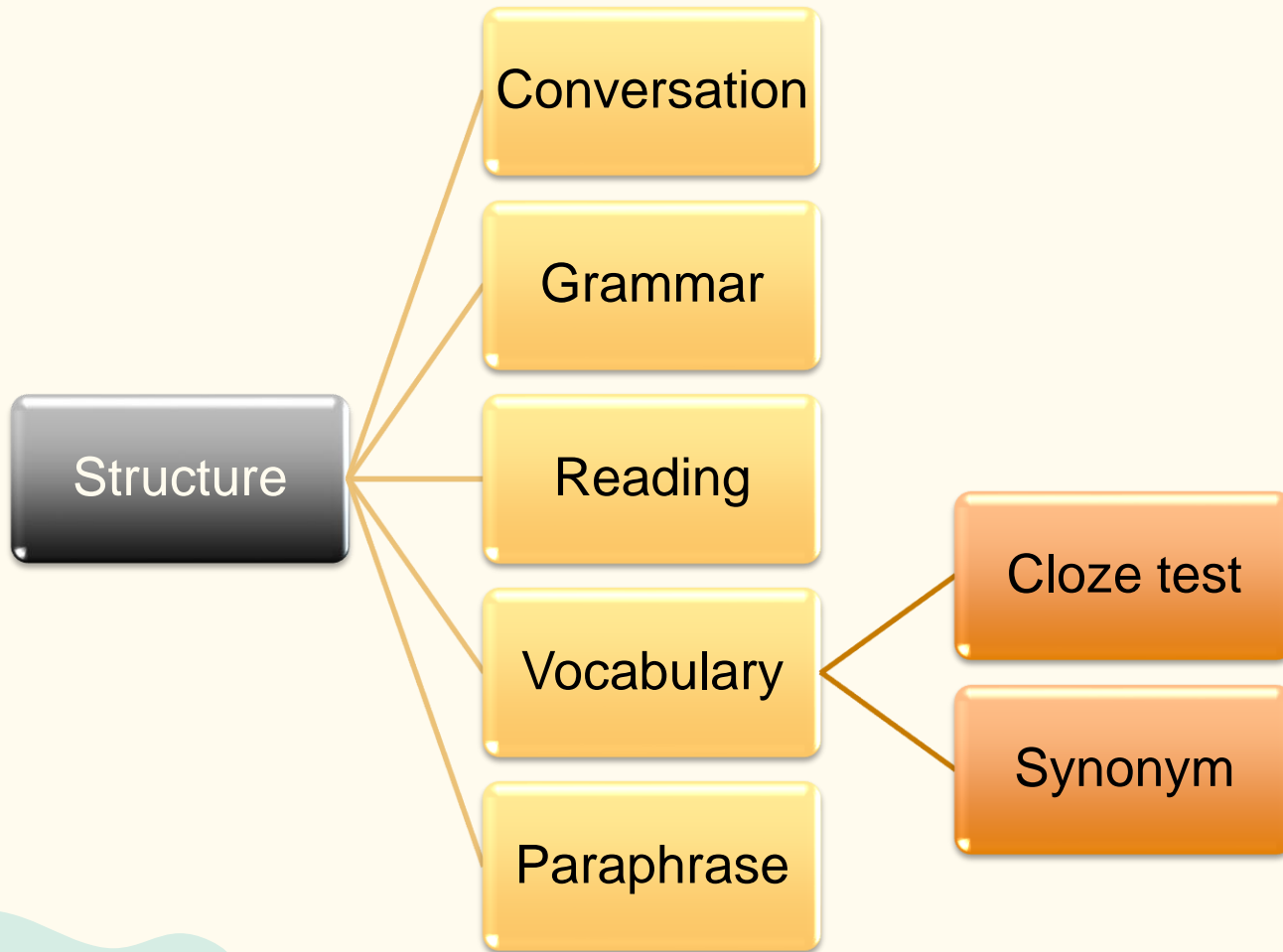




00

Structure







01

Conversation

การสนทนา


```
graph TD; A[Conversation] --> B[Short conversation]; A --> C[Long conversation Dialogue];
```

Conversation


Short conversation


Long conversation
Dialogue



1. A : What's Thongchai like?


B : _____.


- a. He likes watching TV
 - b. He's smart and diligent
 - c. He looks like a man
 - d. He likes ice cream
- 



1. A : What's Thongchai like?


B : _____.


- a. He likes watching TV
 - b. He's smart and diligent**
 - c. He looks like a man
 - d. He likes ice cream
- 



2. Pam : I lost my bag.


Mam : _____.

- a. Hope to meet you
 - b. No problem
 - c. Great, thanks
 - d. I'm sorry to hear that
- 



2. Pam : I lost my bag.


Mam : _____.

- a. Hope to meet you
 - b. No problem
 - c. Great, thanks
 - d. **I'm sorry to hear that**
- 



3. Jane : I will go to Pattaya this weekend.


Joe : _____.


- a. Thank you
 - b. That's very kind of you
 - c. Have a wonderful time
 - d. Hope to meet you again
- 




3. Jane : I will go to Pattaya this weekend.


Joe : _____.

- a. Thank you
 - b. That's very kind of you
 - c. Have a wonderful time**
 - d. Hope to meet you again
- 





4. Linda : This is the present for your birthday.
Windy : Thank you very much.
Linda : _____.

- a. You're welcome
 - b. I'm sorry
 - c. That's right
 - d. See you again
- 



4. Linda : This is the present for your birthday.
Windy : Thank you very much.
Linda : _____.


- a. You're welcome
 - b. I'm sorry
 - c. That's right
 - d. See you again
- 




5. At the bank

Cashier : _____ ?

Customer : Yes, please. I'd like to send \$ 30
to the US.


- a. Do you have money
 - b. May I borrow your money
 - c. Can I help you, Sir
 - d. What do you want
- 



5. At the bank

Cashier : _____ ?

Customer : Yes, please. I'd like to send \$ 30
to the US.


- a. Do you have money
 - b. May I borrow your money
 - c. Can I help you, Sir**
 - d. What do you want
- 



6. At the Bakery's

Tim : I'd like to have some cupcakes, please. _____?

Assistant : 20 baht each.

- a. May I help you
 - b. How much are they
 - c. How expensive is it
 - d. What do you want
- 



6. At the Bakery's

Tim : I'd like to have some cupcakes, please. _____?

Assistant : 20 baht each.

a. May I help you

b. How much are they

c. How expensive is it

d. What do you want






7. A telephone call

Kesorn : Hello.

John : Hello. _____?

Kesorn : Just a minute, please.

- a. Could I speak to Penpan, please
 - b. Is Penpan there
 - c. Are you Penpan
 - d. Where is Penpan
- 



7. A telephone call

Kesorn : Hello.

John : Hello. _____?

Kesorn : Just a minute, please.

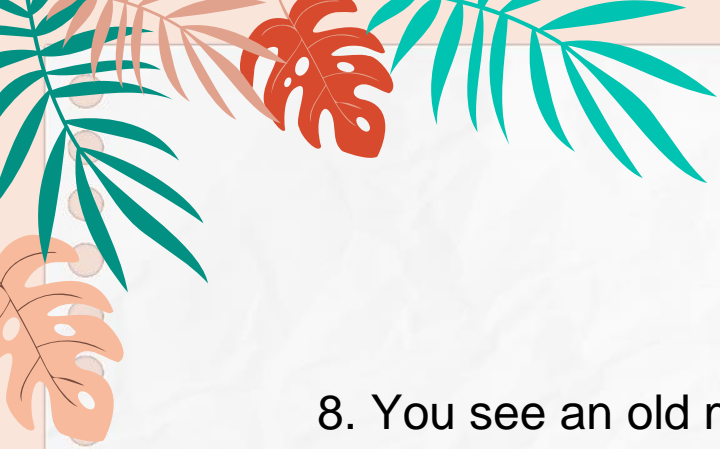
a. **Could I speak to Penpan, please**

b. Is Penpan there


c. Are you Penpan

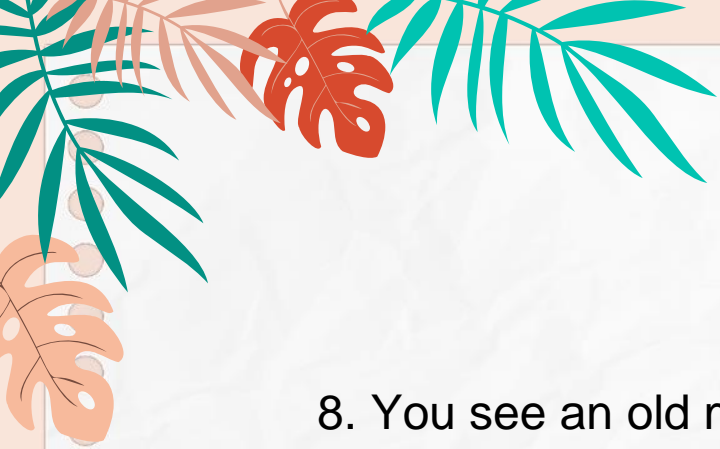
d. Where is Penpan







8. You see an old man falls down. You rush to him and say “_____”

- a. Don't fall for me.
 - b. Are you all right?
 - c. Give me a break.
 - d. Have you seen a doctor?
- 





8. You see an old man falls down. You rush to him and say “_____”

- a. Don't fall for me.
 - b. Are you all right?**
 - c. Give me a break.
 - d. Have you seen a doctor?
- 





9. A student in a computer room is having a problem with his computer. He calls the technician and says “_____”

- a. There's something wrong with this computer.
 - b. Do your job.
 - c. This computer has a problem.
 - d. Fix this computer now.
- 





9. A student in a computer room is having a problem with his computer. He calls the technician and says “_____”

- a. **There's something wrong with this computer.**
 - b. Do your job.
 - c. This computer has a problem.
 - d. Fix this computer now.
- 




10. If you want to ask permission from your teacher to go outside, you should say,

- a. Can I go outside?
 - b. Will I go outside?
 - c. May I go outside?
 - d. Should I go outside?
- 



10. If you want to ask permission from your teacher to go outside, you should say,

- a. Can I go outside?
 - b. Will I go outside?
 - c. **May I go outside?**
 - d. Should I go outside?
- 




11. Dang want to help his friend carry a heavy box. He says, “.....”

- a. May I help you?
- b. Let me help you.
- c. Shall I help you?
- d. I help you, don't I?






11. Dang want to help his friend carry a heavy box. He says, “.....”

- a. May I help you?
 - b. Let me help you.**
 - c. Shall I help you?
 - d. I help you, don't I?
- 



12. Assistant : May I help you?


Customer :

- a. No, I don't like it.
 - b. Thank you very much
 - c. Yes, I'm looking for a pair of trousers.
 - d. Don't mention it.
- 



12. Assistant : May I help you?


Customer :

- a. No, I don't like it.
 - b. Thank you very much
 - c. Yes, I'm looking for a pair of trousers.**
 - d. Don't mention it.
- 



13. Do you mind if I open the window?


“


- a. I'm sorry.
 - b. Go right ahead.
 - c. Yes, I do.
 - d. Thank you
- 



13. Do you mind if I open the window?


“


- a. I'm sorry.
 - b. Go right ahead.**
 - c. Yes, I do.
 - d. Thank you
- 



14. What does your father do?


“

- a. He's doing a good job
 - b. He's very well
 - c. I think so
 - d. He's an employee
- 



14. What does your father do?


“

- a. He's doing a good job
 - b. He's very well
 - c. I think so
 - d. He's an employee
- 



15. Tourist :.....in Chiangmai and this time?


You: I think it's Doi - Intanon


- a. Where place is high
 - b. where can I find a cold place
 - c. Do you know how to go to the coldest place
 - d. What is the coldest place
- 



15. Tourist :.....in Chiangmai and this time?

You: I think it's Doi - Intanon

- a. Where place is high
 - b. where can I find a cold place
 - c. Do you know how to go to the coldest place
 - d. What is the coldest place
- 




16. Mali teaches English in Nangrong School.
She is a_____.


a. teacher

b. English

c. janitor

d. principal






16. Mali teaches English in Nangrong School.
She is a _____.

a. teacher

b. English


c. janitor

d. principal






17. We use a _____ to take photographs.

- a. camera
 - b. telephone
 - c. pipe
 - d. canon
- 



17. We use a _____ to take photographs.

- a. camera
 - b. telephone
 - c. pipe
 - d. canon
- 



Dialogue



Dialogue

At a department store.

Salesgirl :1....., madam?

Miss Brown : I'd like to have a look at your summer dresses.

Salesgirl : What kind of summer dressed would you like to see?

Miss Brown : I want something simple for everyday use.

Salesgirl :2....., We also have some fine silk and beautiful mudmee.
.....3....., madam?

Miss Brown : I wear size 38. Please let me see some of that size in cotton.

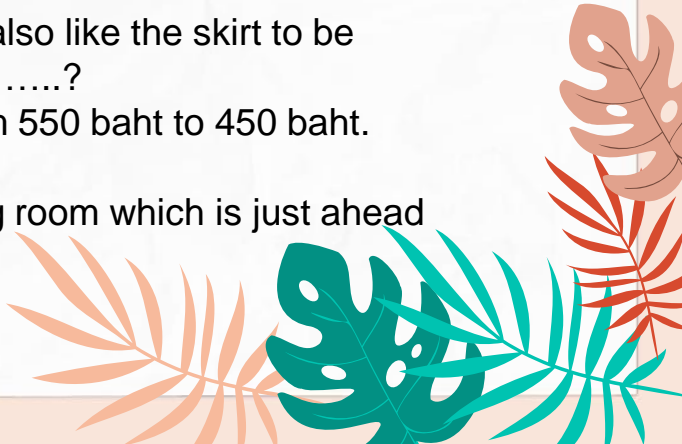
Salesgirl : All the dressed on this side are size 38.

Miss Brown : I would prefer a short-sleeve model. I would also like the skirt to be full. This yellow dress in quite pretty4.....?

Salesgirl : The price of that dress has been reduced from 550 baht to 450 baht.

Miss Brown :5.....

Salesgirl : Certainly, madam. Please step in the dressing room which is just ahead of you.



Dialogue

At a department store.

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- | | | |
|----|----------------------------------|--------------------------------|
| 1. | a. What's the matter | b. May I help you |
| | c. Do you need me. | d. What would you like to have |
| 2. | a. Here come cotton dresses | |
| | b. There you are | |
| | c. We have many kinds of dresses | |
| | d. Here are some cotton dresses | |
| 3. | a. What size do you wear | b. Do you wear what size |
| | c. What kind of size do you wear | d. What is your size |

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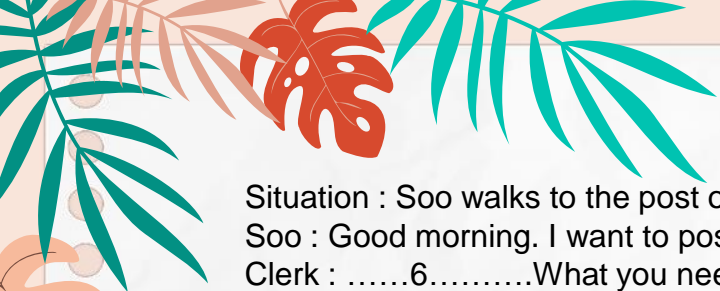
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c. We have many kinds of dresses
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- a. **What size do you wear**
c. What kind of size do you wear

b. Do you wear what size
d. What is your size



Situation : Soo walks to the post office counter and says to a clerk.

Soo : Good morning. I want to post his letter to Chiangmai. Can you help me?

Clerk :6.....What you need is just a four baht stamp.

Soo :7.....how long it will take?

Clerk : Of course I do. Two days, usually. When the mail is extra heavy. This is not a busy time, though
.....8.....


Soo : I know. It's very good.

Clerk :9..... We call it Express Mail Service or EMS.

Soo : Can you tell me a little more about this?

Clerk : This EMS is meant for someone who wants a fast service. It takes for one day.

Soo10..... Thank you so much.

6. a. I don't know b. Just a moment, please.
 c. Certainly, I can d. Not at all
7. a. If you think b. Do you have any idea
 c. Do you think d. I think so
8. a. So I think your letter should get there in two days.
 b. So you can expect your letter to get there in two days
 c. So your letter should get there earlier than usual
 d. So you can be sure your letter will get there right now
- 

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Clerk : This EMS is meant for someone who wants a fast service. It takes for one day.

Soo10..... Thank you so much.

9. a. Whatever you like, sir b. It may be what you like sir
 c. By the way, sir d. As a matter of fact, sir, there is
10. a. I wonder it may be express
 b. That's what I would call express
 c. I don't know it is express
 d. No matter how express that is, you want more



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Situation : Robbery.

Mrs. Black: Help!11.....

Policeman : Please calm down, ma'am.....12.....

Mrs. Black : I was walking down the street, looking for a taxi. Suddenly a tall man

....13....my purse and ran away toward the corner.

Policeman :14.....

Mrs. Black : He was a tall guy about 25 with dark hair. He was wearing a dark jean and

big sunglasses.

Policeman :15.....

Mrs. Black: Between the parked car and down the alley.



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- | | | |
|-----|-------------------------------|------------------------------|
| 11. | a. I am robbing | b. I've been robbed. |
| | c. I've robbed a man. | d. I will be robbed |
| 12. | a. You look worried. | b. I'm sorry. |
| | c. What happened? | d. What are you doing? |
| 13. | a. take | b. took |
| | c. was taking | d. had taken |
| 14. | a. What is he? | b. What does he look like? |
| | c. What does he like? | d. What is he doing? |
| 15. | a. Alright. | b. You are a good person. |
| | c. Did you see where he went? | d. I want someone to help me |

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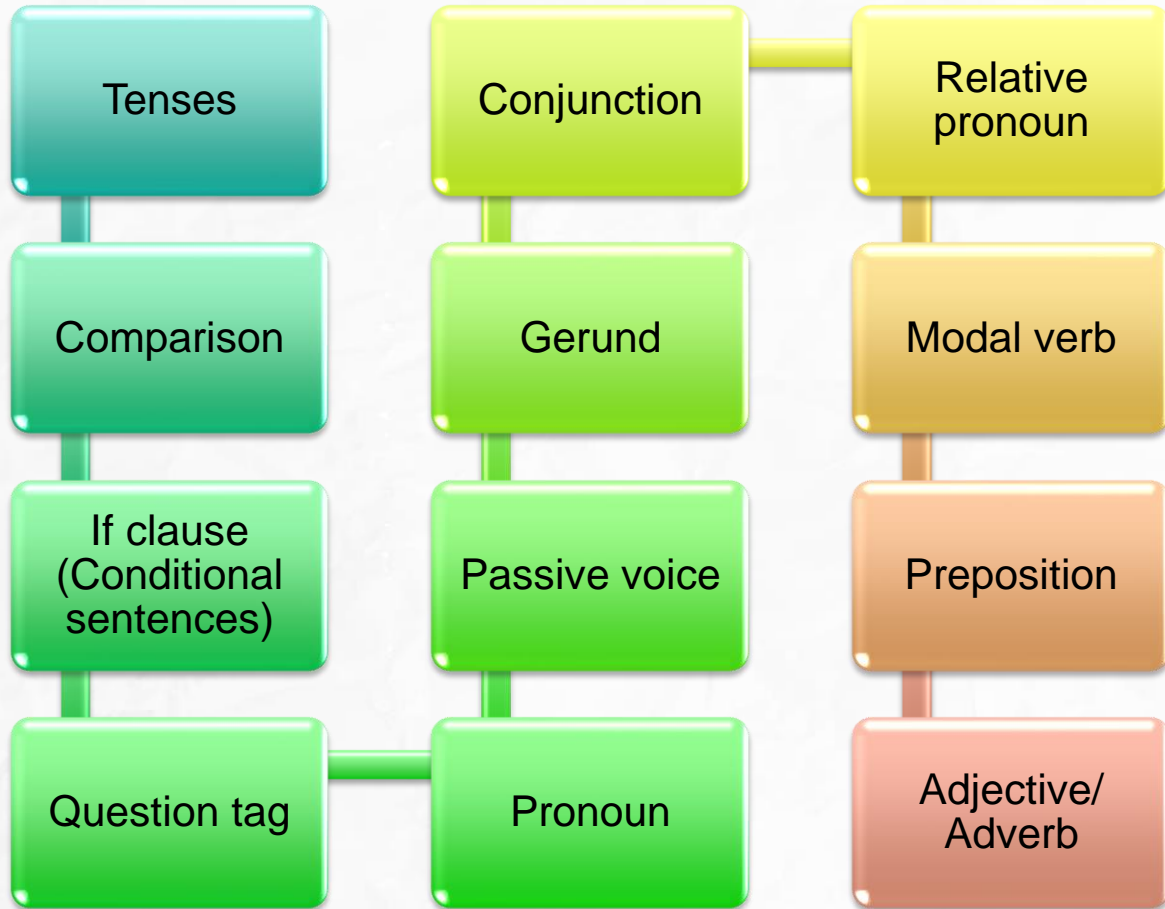
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Grammar





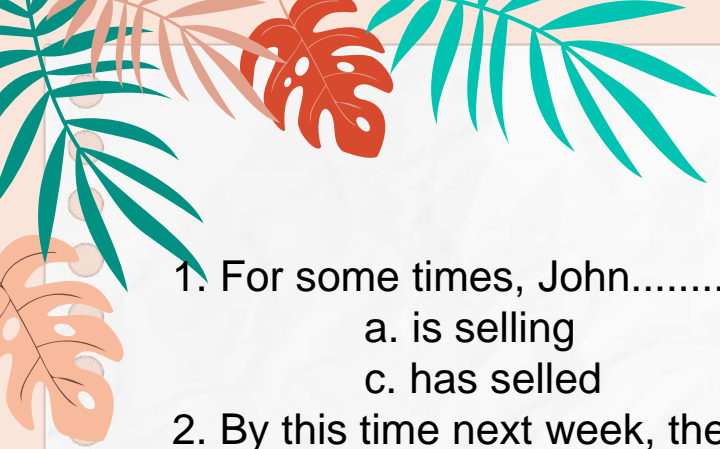

Grammar


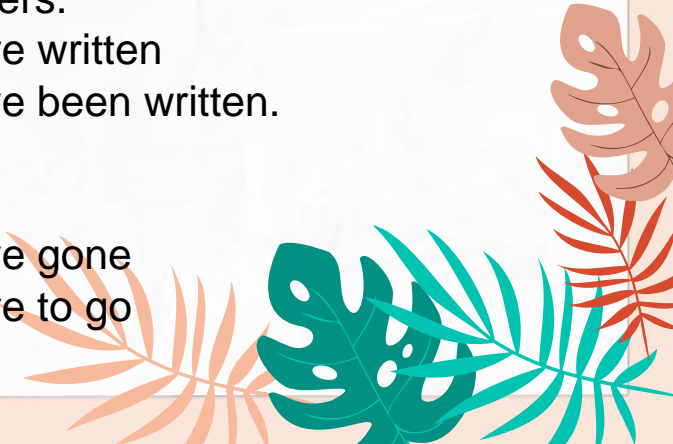


Tenses



- 
- 
1. For some times, John.....his paintings to the Asia Art Gallery.
- | | |
|---------------|---------------------|
| a. is selling | b. has been selling |
| c. has sold | d. was sold |
2. By this time next week, the winners.....their awards.
- | | |
|----------------------|-----------------------------|
| a. will have receive | b. will have received |
| c. will be received | d. will have been receiving |
3. We walked in the opposite direction as soon as we realized that we.....the wrong path.
- | | |
|--------------|---------------|
| a. had taken | b. were taken |
| c. took | d. have taken |
4. By next October, that coupletogether for 25 years.
- | | |
|------------------------------|-----------------------|
| a. have performed | b. will be performing |
| c. will have been performing | d. will perform |

- 
- 
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b. will be performing
c. **will have been performing**
d. will perform

- 
- 
5. They.....for seven hours when they spotted a sign that said “Guests.”
- a. were driving
 - b. drove
 - c. had been driving
 - d. had drove
6. Mr. Dunford went to bed as soon as he got home. He.....for ten straight hours.
- a. had been working
 - b. was working
 - c. worked
 - d. had been worked
7. By the end of this month she expects to.....six chapters.
- a. be written
 - b. have written
 - c. have wrote
 - d. have been written.
8. A : Stay and have some dinner.
B : I’m sorry, but I must.....now.
- a. to go
 - b. have gone
 - c. be going
 - d. have to go



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c. be going

b. have gone

d. have to go





9. Ladies and gentlemen, the concert.....in five minutes.

a. begin

b. began

c. had begun

d. will begin

10. Hurry up!for you.

a. We all wait

b. We all waited

c. We've all waited

d. We're all waiting

11. Mrs. Somsri always.....to school late.

a. go

b. goes

c. went

d. going





9. Ladies and gentlemen, the concert.....in five minutes.

a. begin

b. began

c. had begun

d. **will begin**

10. Hurry up!for you.

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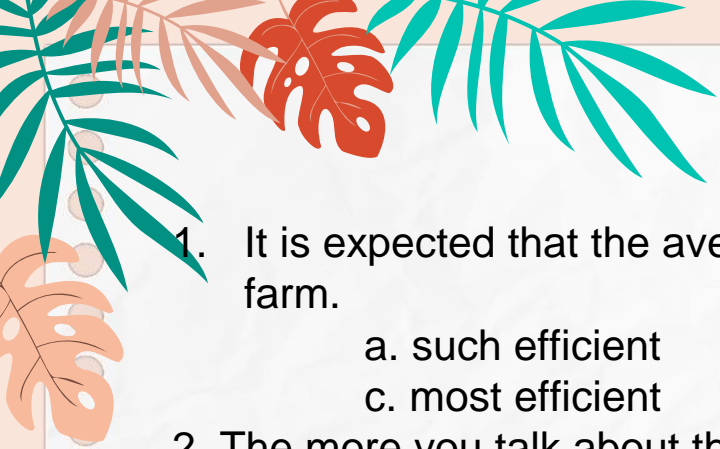
c. went

d. going



Comparison





1. It is expected that the average farm of the future will be.....than today's farm.

- a. such efficient
- c. most efficient

- b. more efficiently
- d. more efficient

2. The more you talk about the matter,

- a. the situation seem worse
- b. the worse the situation seems.
- c. the worse seems the situation
- d. the situation seems the worse

3. "Harrison has a good pitching record."

"Yes, but Mark has..... Record on the whole team."


- a. the best
- c. the most good

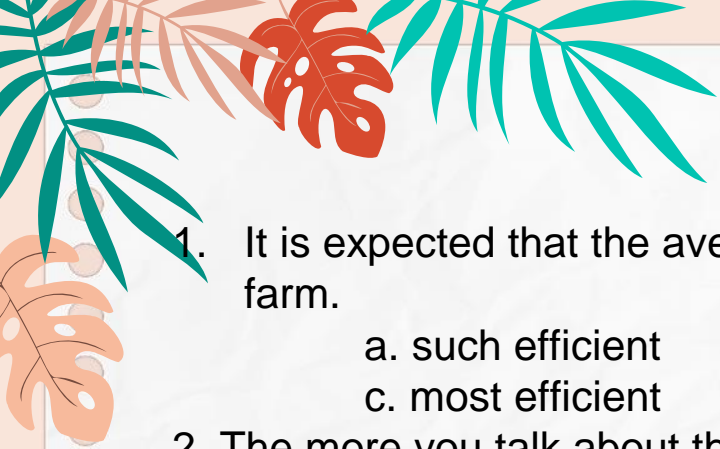
- b. the better
- d. an even better

4. "He has been taking the medicine now for three weeks."

"The more he takes.....he becomes."

- a. gooder
- c. well

- b. the better
 - d. better
- 



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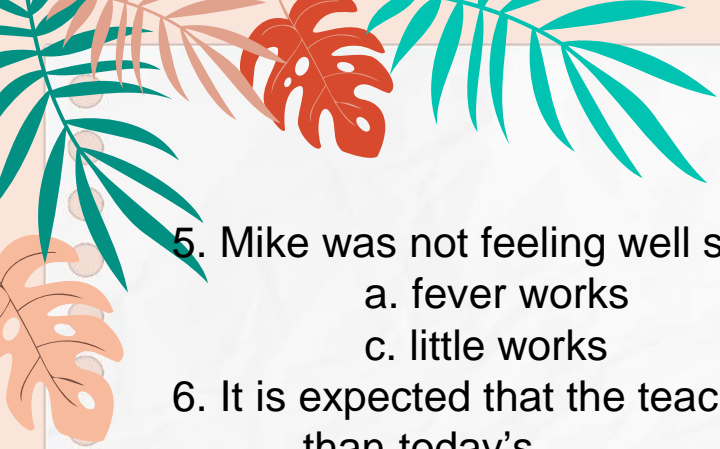
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"The more he takes.....he becomes."

- a. gooder
- c. well

- b. the better**
 - d. better
- 



5. Mike was not feeling well so we gave him.....to do than you.

a. fever works

b. less work

c. little works

d. least work

6. It is expected that the teaching method of education in the future will bethan today's.

a. such efficient

b. more efficiently

c. most efficient

d. more efficient

7. She's.....secretary I've ever had.

a. as efficient as

b. more efficient

c. the most efficient

d. efficient

8. "Today the cotton textile industry isimportant for the economy as it was a century ago."

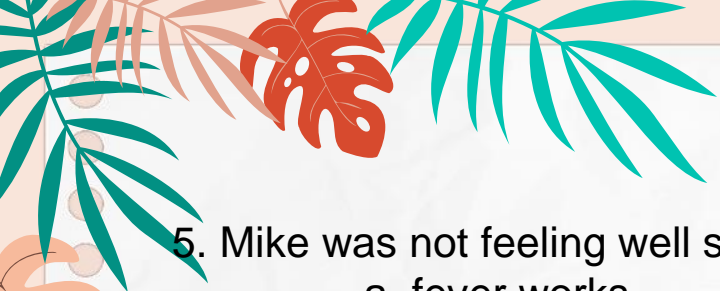
a. so

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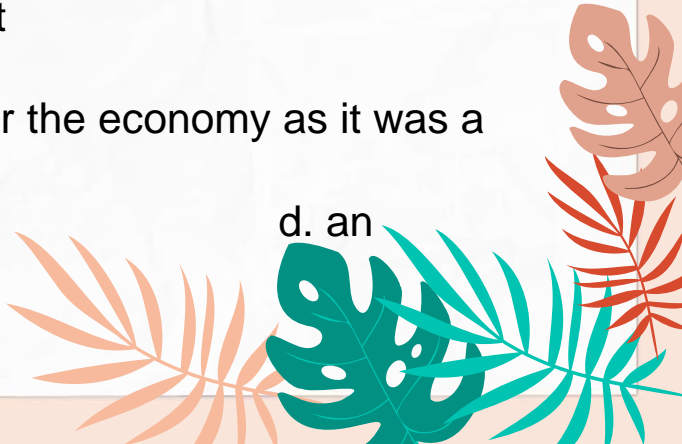
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b. more

c. as

d. an





9. Your book is _____ than mine.

a. expensiver

c. expensive

b. the most expensive

d. more expensive

10. Malee speaks English well. Melai speaks English very well. Malai speaks English _____ than Malee.

a. better

b. weller

c. best

d. louder





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If clause





1. If I to Leipzig, I'll visit the zoo.

a. go

b. went

c. would go

d. had gone

2. If it, we'd be in the garden.

a. doesn't rain

b. didn't rain

c. hadn't rained

d. would have rained

3. If you a lighter jacket, the car driver would have seen you earlier.

a. wear

b. wore

c. would wear

d. had worn

4. We TV tonight if Peter hadn't bought the theatre tickets.

a. watch

b. watched

c. had watched

d. would have watched

5. She wouldn't have had two laptops if she one to her friend.

a. doesn't lend

b. didn't lend

c. hadn't lent

d. would have lent

6. You would save energy if you the lights more often.

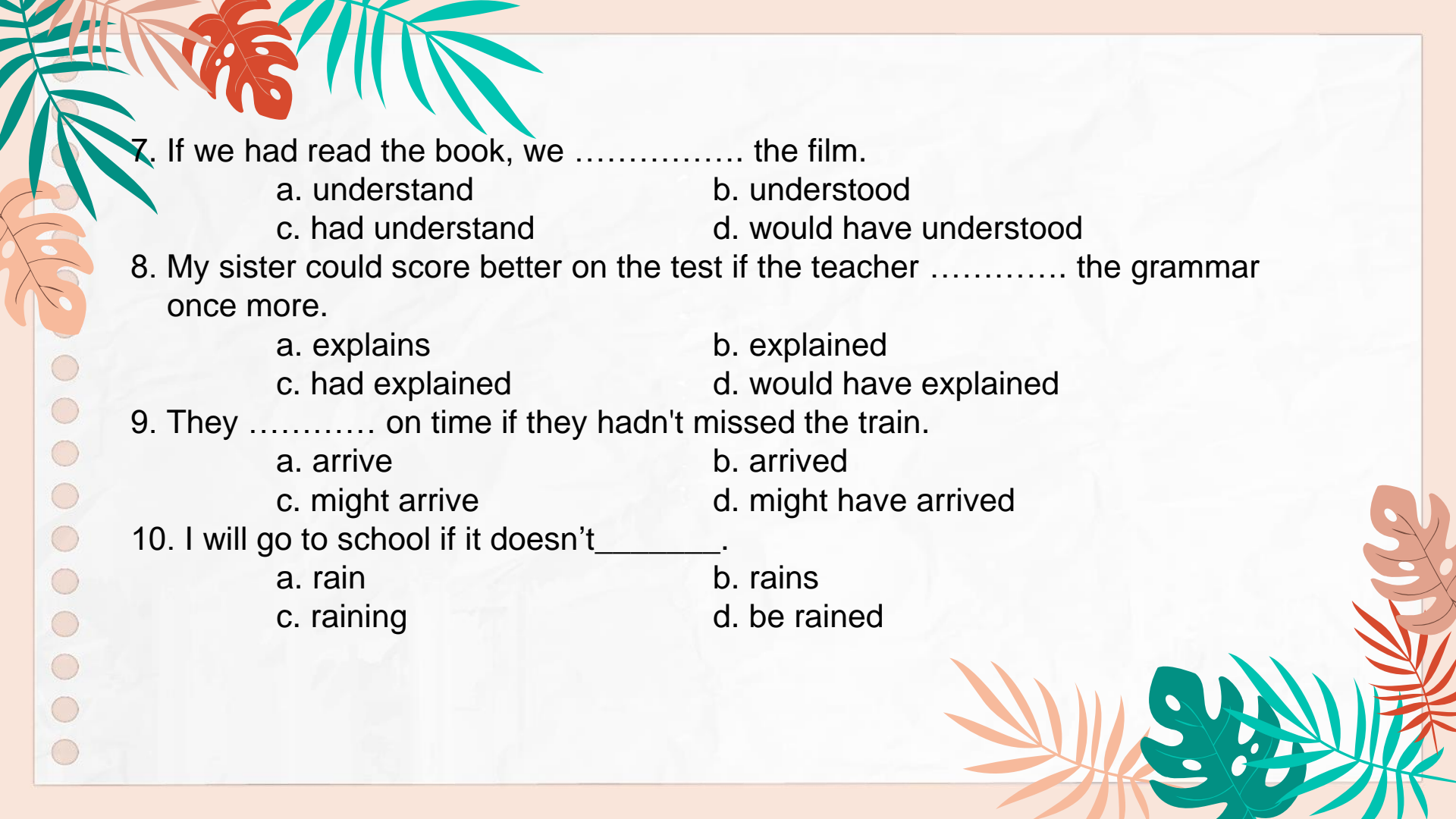
a. switch off

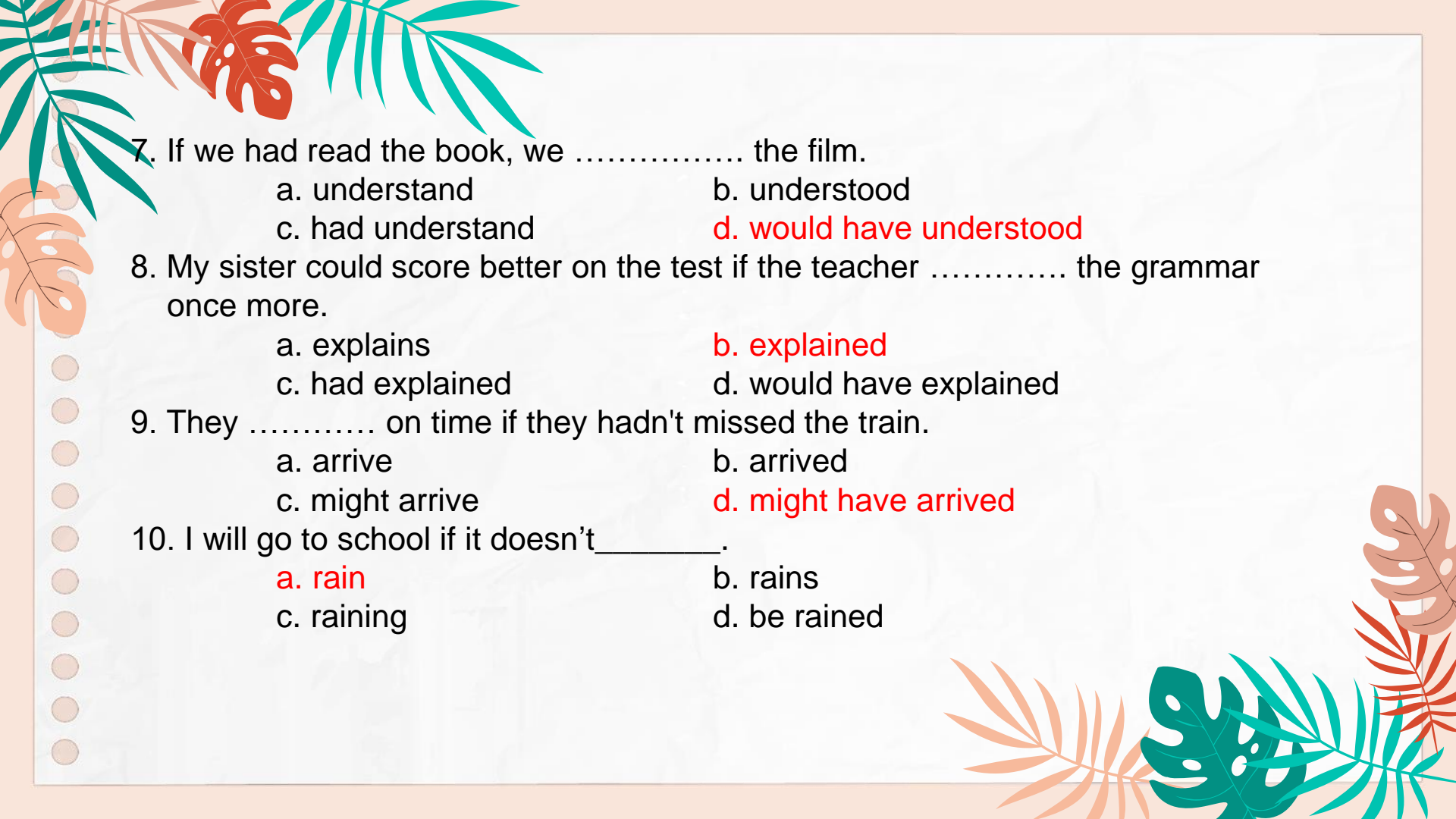
b. switched off

c. had switched off

d. would have switched off

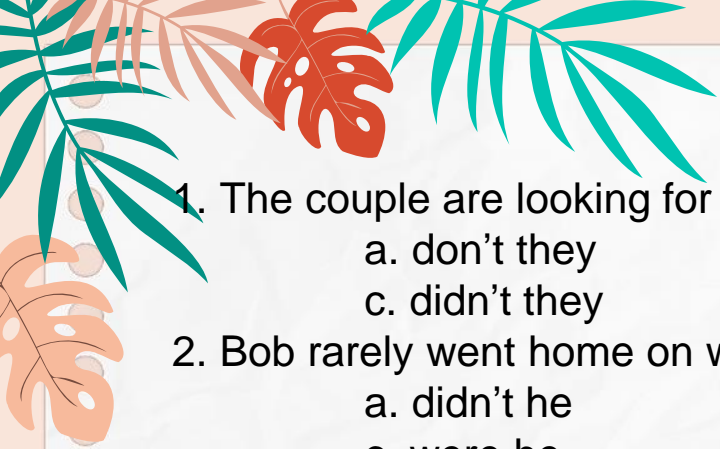



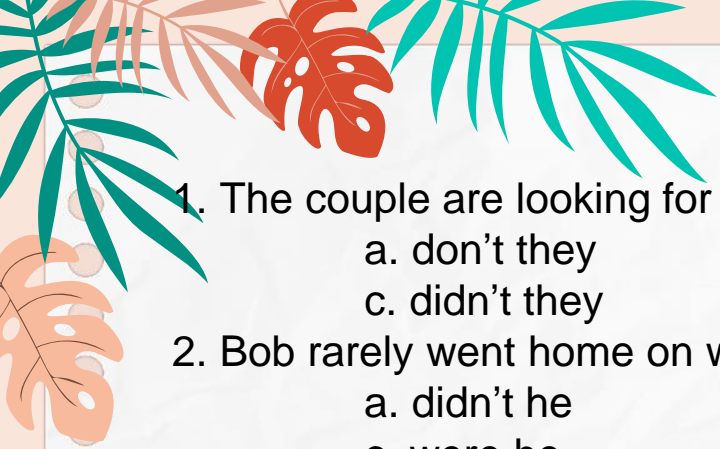

- 
7. If we had read the book, we the film.
- a. understand
 - b. understood
 - c. had understand
 - d. would have understood
8. My sister could score better on the test if the teacher the grammar once more.
- a. explains
 - b. explained
 - c. had explained
 - d. would have explained
9. They on time if they hadn't missed the train.
- a. arrive
 - b. arrived
 - c. might arrive
 - d. might have arrived
10. I will go to school if it doesn't _____.
- a. rain
 - b. rains
 - c. raining
 - d. be rained

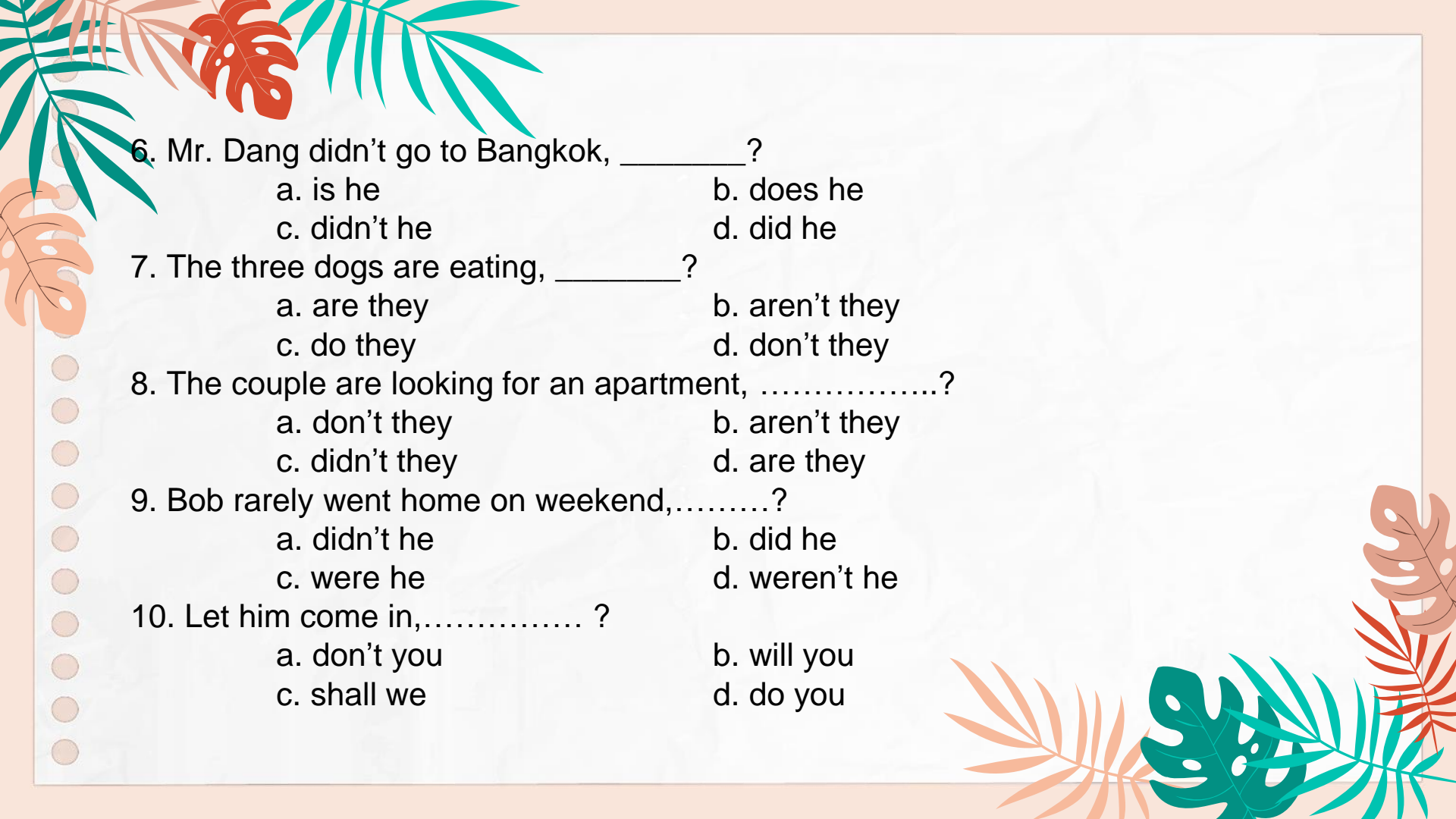
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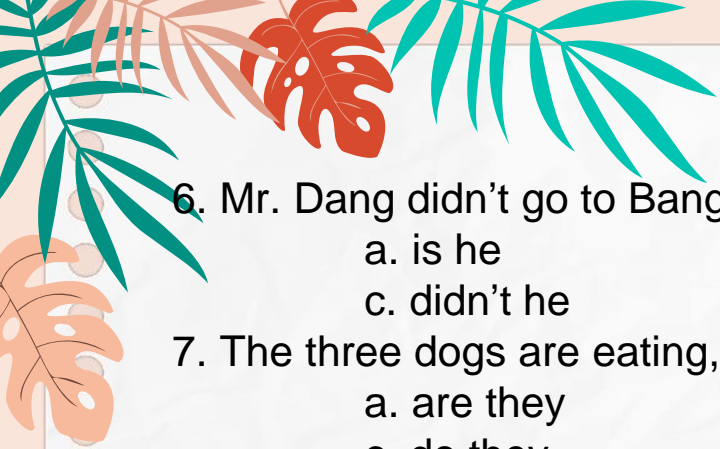

Question Tag



- 
- 
1. The couple are looking for an apartment,.....?
 - a. don't they
 - b. aren't they
 - c. didn't they
 - d. are they
 2. Bob rarely went home on weekend,.....?
 - a. didn't he
 - b. did he
 - c. were he
 - d. weren't he
 3. Let him come in,?
 - a. don't you
 - b. will you
 - c. shall we
 - d. do you
 4. They helped us with the homework,?
 - a. don't they
 - b. did they
 - c. didn't they
 - d. do they
 5. Laws vary from country to country,.....?
 - a. didn't they
 - b. don't they
 - c. doesn't it
 - d. do they



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c. doesn't it
d. do they



- 
6. Mr. Dang didn't go to Bangkok, _____?
- a. is he
 - b. does he
 - c. didn't he
 - d. did he
7. The three dogs are eating, _____?
- a. are they
 - b. aren't they
 - c. do they
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- a. don't you
 - b. will you**
 - c. shall we
 - d. do you

Pronoun



- 
- 
1. _____ need to follow me closely.
a. You b He c. She d. It
2. Lewis, Luke and Thomas were cross because _____ had waited ages for the bus.
a. them b. he c. they d. it
3. I wonder why Geoff rushed off. Did you upset _____ ?
a. he b. him c. we d. they
4. Hold the bag please while I put the shopping in _____ .
a) him b. it c. she d. I
5. Melanie and I are going soon so you can come with _____ .
a) we b. them c. they d. us

- 
- 
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a) we b. them c. they **d. us**

Reading



Finding topic

Finding main idea

Finding main idea



ต้นประโยค

กลางประโยค

ท้ายประโยค

ไม่ได้ระบุ main idea

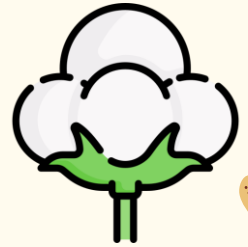
https://www.youtube.com/watch?v=uRkBFvQgTyQ&list=PLvj3qabKxCaripfP3dO-d4NRhAg78jSlk&index=23&ab_channel=%E0%B8%A0%E0%B8%B1%E0%B8%98%E0%B8%A0%E0%B8%A3%E0%B8%AB%E0%B8%A5%E0%B8%B1%E0%B9%88%E0%B8%87%E0%B8%9B%E0%B8%A3%E0%B8%B0%E0%B8%A2%E0%B8%B9%E0%B8%A3



Reading 1

More than three quarters of the world's people wear cotton clothing. But this is not the whole story of cotton. The cotton plant yields many products, some of which may surprise you. Photographic film, varnishes, salad oil, and cattle feed all come from the cotton plant.

- a. plants
- b. cotton plants
- c. cotton products
- d. cotton clothing





Reading 1



More than three quarters of the world's people wear cotton clothing. But this is not the whole story of cotton. The cotton plant yields many products, some of which may surprise you. Photographic film, varnishes, salad oil, and cattle feed all come from the cotton plant.

a. plants

c. cotton products

b. cotton plants

d. cotton clothing





Reading 2

Fins are a great help in swimming. A fish pushes itself forward by moving its tail and tail fin from side to side. Its other fins help it keep its balance. They also help guide it.

- a. fins
- b. swimming
- c. swimming fins
- d. how to swim





Reading 2



Fins are a great help in swimming. A fish pushes itself forward by moving its tail and tail fin from side to side. Its other fins help it keep its balance. They also help guide it.

a. fins

b. swimming

c. swimming fins

d. how to swim



Reading 3

Owls are well equipped to do their hunting at night. The animals that they like best to eat are those that are active at night. The feathers of an owl are so soft that he can swoop down upon a mouse or a rat without being heard. The big eyes of an owl help him to see well even at night. The topic of this paragraph is.....

- a. owls
- b. owl's food
- c. owl's organs
- d. hunting at night



Reading 3

Owls are well equipped to do their hunting at night. The animals that they like best to eat are those that are active at night. The feathers of an owl are so soft that he can swoop down upon a mouse or a rat without being heard. The big eyes of an owl help him to see well even at night. The topic of this paragraph is.....

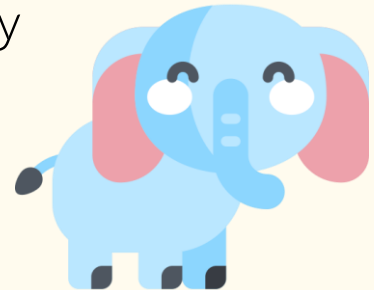
- a. owls
- b. owl's food
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- d. hunting at night



Reading 4

A baby elephant is the biggest of all land babies. It weighs more than two hundred pounds. It is about three feet high. The new baby is strong, too. Almost as soon as it is born, it is born, it can walk about.



- a. elephant
- b. a baby elephant
- c. the biggest land babies
- d. the strong baby





Reading 4

A baby elephant is the biggest of all land babies. It weighs more than two hundred pounds. It is about three feet high. The new baby is strong, too. Almost as soon as it is born, it can walk about.

- a. elephant
 - b. a baby elephant
 - c. the biggest land babies
 - d. the strong baby
- 
- 

Reading 5

Becoming a success as an actor is very difficult. There is plenty of competition. It also takes years of hard work to learn the craft. Only a small percentage of actors become well-known, but many keep trying to succeed.

- the life of an actor
- succeeding as an actor
- what makes a good actor
- competition world



Reading 5

Becoming a success as an actor is very difficult. There is plenty of competition. It also takes years of hard work to learn the craft. Only a small percentage of actors become well-known, but many keep trying to succeed.

- a. the life of an actor
- b. succeeding as an actor
- c. what makes a good actor
- d. competition world





Reading 6

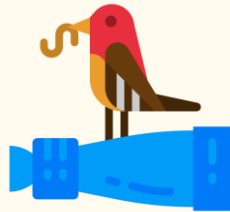
Making dictionaries is a job that never ends. The reason is that languages are always changing. New terms are needed for new ideas, so new words are formed. Old things develop and change, so that the old words receive new meanings. “Nice” is a good example. “Nice” once meant silly and not educated—just two hundred years ago. However, people’s feelings about the word changed very much—although slowly. Now the word “nice” means pleasing, well done, and attractive to look at. The writers of dictionaries have had to write many different meanings as the world slowly changed.





Reading 6

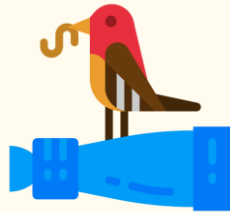
1. The main idea of the passage is that.....
 - a. new terms are needed for new ideas
 - b. languages are always changing
 - c. the writers of dictionaries have to write different meaning for words.
 - d. nice- is a word that has changed meanings.
2. From the passage, we can conclude that.....
 - a. people's attitudes change slowly
 - b. word meanings change as time passes
 - c. making dictionaries is an enjoyable job
 - d. two hundred years ago, people were less polite than now





Reading 6

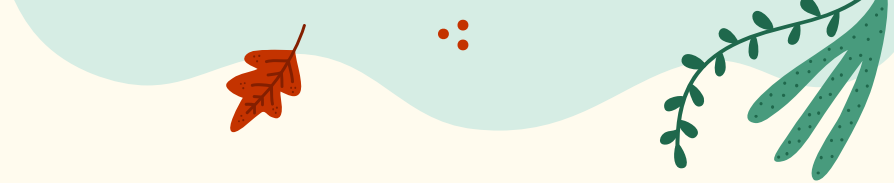
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 - a. people's attitudes change slowly
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 - c. making dictionaries is an enjoyable job
 - d. two hundred years ago, people were less polite than now



Reading



Inference





Reading 7

Whenever my friend's daughter, Anne, practiced the violin up in her bedroom, their dog always sat at the bottom of the stairs and howled. One day, Anne's brother, Eric, had a friend over while she was practicing, and the dog was howling as usual. At the conclusion of the piece, Eric's friend called to Anne, "Could you please play something the dog doesn't know?"





Reading 7

1. Anne practiced playing the violin on the_____.
 - a. ground floor
 - b. roof
 - c. second floor
 - d. stairs
 2. The writer of this story is_____.
 - a. Anne
 - b. Anne's mother
 - c. Eric's friend
 - d. Eric
- 
- 




Reading 7

1. Anne practiced playing the violin on the_____.

- a. ground floor
- b. roof
- c. second floor
- d. stairs



2. The writer of this story is_____.

- a. Anne
 - b. Anne's mother
 - c. Eric's friend
 - d. Eric
- 
- 



Reading 7



3. The phrase “had a friend over” could best be replaced by_____.

- a. invited a friend to come to the house
 - b. had a big argument with his friend
 - c. was talking to a friend on the phone
 - d. finished studying with his friend
- 
- 





Reading 7

3. The phrase “had a friend over” could best be replaced by_____.

- a. invited a friend to come to the house
 - b. had a big argument with his friend
 - c. was talking to a friend on the phone
 - d. finished studying with his friend
- 
- 





Reading 7

4. When Anne practiced, the dog_____.
- a. always ran away
 - b. liked to sing along
 - c. usually got hungry
 - d. became very sleepy
- 
- 



Reading 7

4. When Anne practiced, the dog_____.
- a. always ran away
 - b. liked to sing along
 - c. usually got hungry
 - d. became very sleepy
- 
- 



Reading 7

5. “The piece” refers to the _____.

a. tale

b. song

c. animal

d. meal

6. Who is Eric?

a. Anne’s brother

b. Friend’s daughter

c. Anne’s friends

d. dogs





Reading 7

5. “The piece” refers to the _____.

- a. tale
- b. song
- c. animal
- d. meal

6. Who is Eric?

- a. Anne’s brother
 - b. Friend’s daughter
 - c. Anne’s friends
 - d. dogs
- 
- 

Reading



Guessing words

Using context clues

ขั้นตอนการเดาคำศัพท์

หน้าที่ของ
คำ

- คำนาม
- คำคุณศัพท์
- คำวิเศษณ์

ชนิดของ
ตัวชี้แนะ

- Definition
- Synonym
- Antonym

แทนที่คำ
ยาก

- วิเคราะห์ว่าสมบูรณ์หรือไม่

การให้คำจำกัดความ (Definition)

be called / be said

be defined as

be thought of

be known as

mean/means

refer to

be seen as

be described as


what's this mean is





การให้คำจำกัดความ (Definition)

Examples

1. Lyrics are the words of a song. Blue lyrics describe everyday life.
 2. A premise is a statement of the relationship between a cause and a consequence.
 3. People who study the stars are called astronomers.
- 





:: การเดาคำศัพท์จากการใช้ punctuation



- Punctuations:



,.....,

--.....--

(.....)

[.....]

Examples:

- You can take an escalator ,or a moving staircases, to go down to the platform.
 - I spotted a horde -or mass- of birds flying south across the inlet.
- 
- 



∴ 2. การกล่าวซ้ำโดยไม่ใช้คำเดิม (Restatement/ Synonym)



or in other words that is that is to say

i.e. to put in another way

Examples

These two circles are concentric. In other words, they have the same center.

The ocean's salinity , or salt content , varies from place to place.





:: 3. ความหมายตรงกันข้าม (Antonym)

but

yet

however

although

nevertheless

though

even though

while

whereas

on the other hand

in contrast

on the contrary

conversely



in spite of

despite

Example

Tim was talkative while his brother , Tom, was quiet.

An elephant is immense despite a mouse is small.







:: 4. การยกตัวอย่างประกอบ

- as for example
- such as
- like
- for instance

Examples:

- Do you participate in one of the more popular avocation, such as jogging, tennis, or stamp collecting?
 - When you arrange the condiment shelf , put the salt and pepper next to the paprika.
- 
- 

Context clues

Definition



Antonym



Synonym



Practice



1.

Needle and thread are indispensable tools for a tailor; without them he would not be able to work.

a important

b essential

c valuable

d suitable





1.


Needle and thread are indispensable tools for a tailor; without them he would not be able to work.

a important

b essential

c valuable

d suitable





2.

A person will become weak if he does not get sufficient food for his body.

a suitable

b useful

c delicious

d enough





2.

A person will become weak if he does not get sufficient food for his body.

a suitable

b useful

c delicious

d enough





3.

She was wearing such gaudy clothes that it was easy to find her in the crowd.

a beautiful

c torn

b too bright

d common





3.

She was wearing such gaudy clothes that it was easy to find her in the crowd.

a beautiful

b too bright

c torn

d common





4.

Don't just say you love travel; include a vignette-a brief story-about your journey to Africa.

a excited trip

b short history

c short experience

d short journey





4.

Don't just say you love travel; include a vignette-a brief story-about your journey to Africa.

a excited trip

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d short journey





5.



Do you participate in one of the more popular avocation, such as jogging, tennis, or stamp collecting?

- a hobbies
 - b sports
 - c movies
 - d holiday
- 
- 



5.



Do you participate in one of the more popular avocation, such as jogging, tennis, or stamp collecting?

- a hobbies
 - b sports
 - c movies
 - d holiday
- 
- 



6.

An elephant is immense, comparing to a mouse.

- a huge
 - b looked after
 - c repaired
 - d destroyed
- 
- 



6.

An elephant is immense, comparing to a mouse.

a huge

b looked after

c repaired



d destroyed





7.

Travelers needed food and shelter for the night, so inns were built and markets opened.

- a living place
 - b market
 - c place
 - d restaurant
- 
- 



7.

Travelers needed food and shelter for the night, so inns were built and markets opened.

a living place

b market

c place



d restaurant





8.

Since 1980, Somsri has put aside such a large sum of money now that she plans to London next summer.

- a spend a lot of money
 - b without any money
 - c save money
 - d find some money
- 
- 



8.

Since 1980, Somsri has put aside such a large sum of money now that she plans to London next summer.

a spend a lot of money

b without any money

c save money



d find some money





9.



He was once very popular but now his popularity is beginning to decline.

- a be know
 - b go up
 - c go down
 - d change
- 
- 



9.

He was once very popular but now his popularity is beginning to decline.

- a be know
 - b go up
 - c go down
 - d change
- 
- 



10.

He was disrespectful towards other members. That's why he was sent off and penalized.



- a. punish
- b. hate
- c. proud
- d. arrogant





10.

He was disrespectful towards other members. That's why he was sent off and penalized.

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 - b. hate
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- 
- 

Vocabulary



A television set has to change the signals that are.....1.....to it into a satisfactory picture. So that it can2.....up these signals clearly the set must have a good aerial. The better the aerial, the better the.....3.....of getting a good picture. Moreover, if the set is able to4..... strong signals from the broadcasting station., any5.....from electric motors in washing machines or other use hold6... should be7.....small, and much less8..... to spoil the picture that appears on the T.V.9.....So, to buy an expensive T.V. set and at the same time get a cheap aerial is an example of false.....10.....

- | | | | |
|--------------------|-------------------|-----------------|---------------|
| 1. a. transmitted | b. submitted | c. remitted | d. admitted |
| 2. a. lift | b. raise | c. pick | d. put |
| 3. a. ability | b. intention | c. chance | d. risk |
| 4. a. welcome | b. include | c. import | d. receive |
| 5. a. disagreement | b. interference | c. opposition | d. prevention |
| 6 a. furniture | b. resources | c. goods | d. appliances |
| 7. a. relatively | b. insufficiently | c. considerably | d. needlessly |
| 8. a. likeably | b. likewise | c. likely | d. alike |
| 9. a. lens | b. frame | c. screen | d. face |
| 10. a. economy | b. selfishness | c. moderation | d. meanness |

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10. **a. economy**

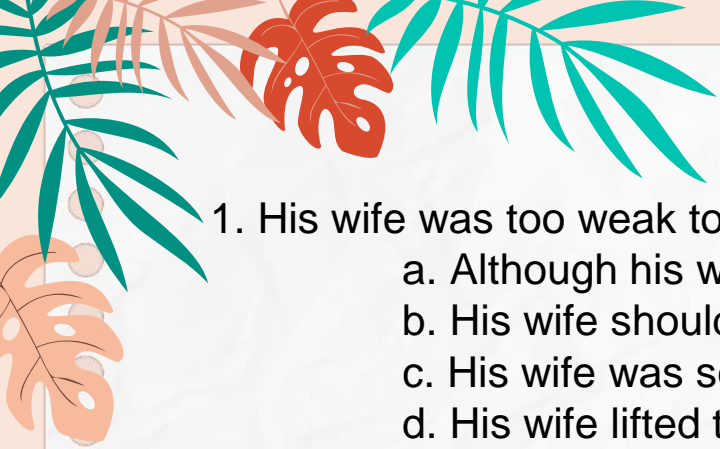
b. selfishness

c. moderation

d. meanness

Paraphrase






1. His wife was too weak to lift the basket

- a. Although his wife was very weak, she could lift the basket.
- b. His wife shouldn't have lifted the basket because she was so weak.
- c. His wife was so weak that she couldn't lift the basket.
- d. His wife lifted the basket, so she wasn't very weak.

2. She would eat nothing but chocolate.

- a. She ate chocolate but didn't like it.
- b. She ate only some chocolate.
- c. She didn't eat anything, not even the chocolate.
- d. She wouldn't touch the chocolate, but she ate other things

3. Somsri's afraid she's lost her keys.

- a. Somsri thinks that her keys are lost.
 - b. Somsri lost her keys and she's afraid to tell anyone.
 - c. Somsri's worried in case she loses her keys.
 - d. When Somsri's worried, she loses her keys.
- 



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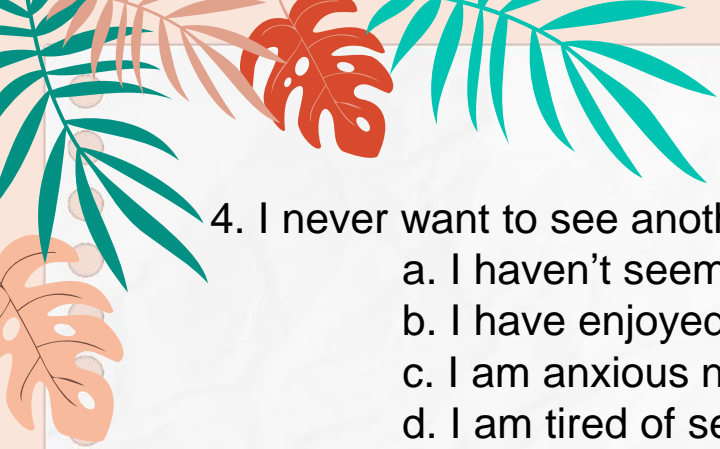

a. Somsri thinks that her keys are lost.

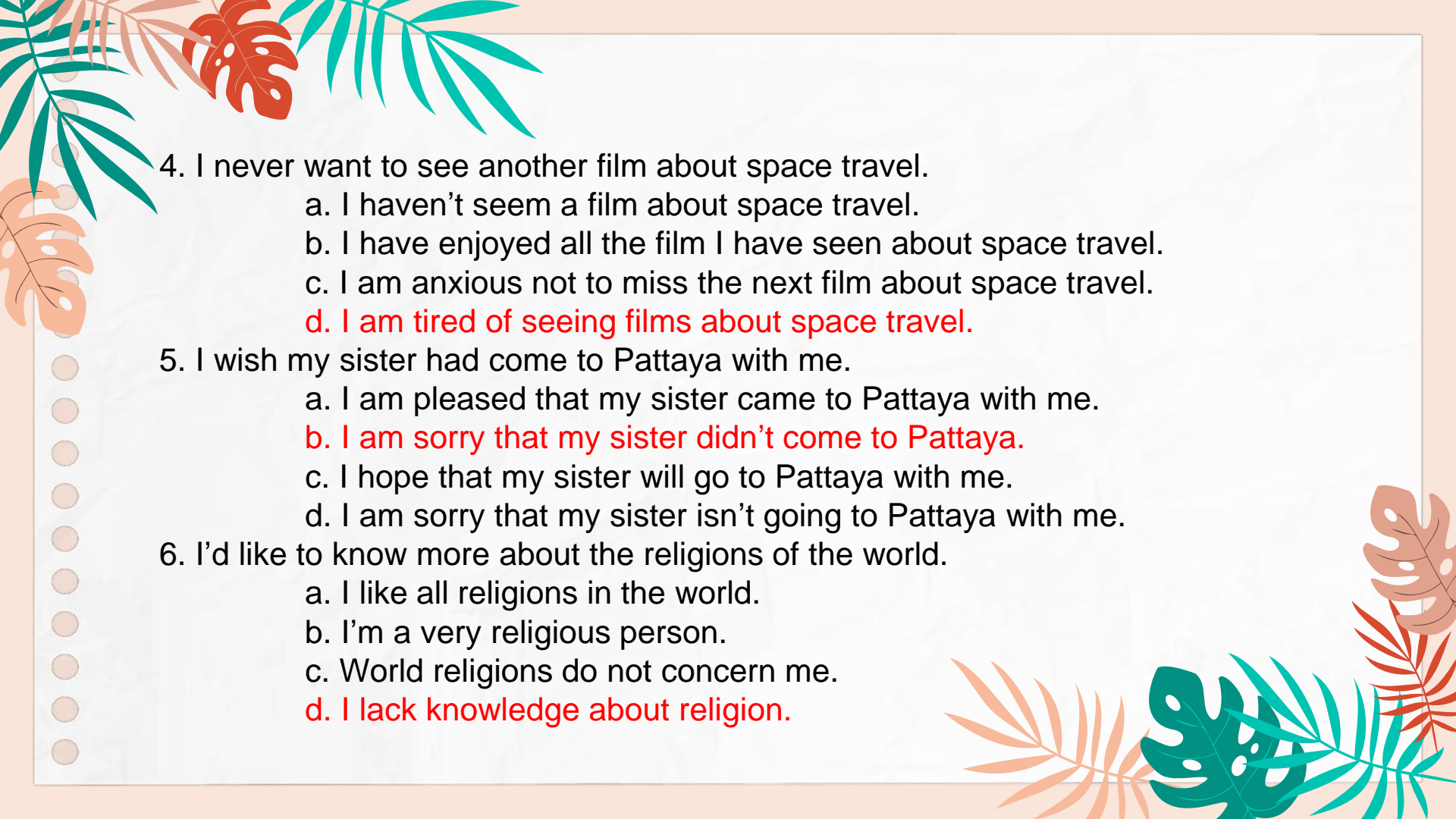
b. Somsri lost her keys and she's afraid to tell anyone.

c. Somsri's worried in case she loses her keys.

d. When Somsri's worried, she loses her keys.



- 
- 
4. I never want to see another film about space travel.
 - a. I haven't seen a film about space travel.
 - b. I have enjoyed all the film I have seen about space travel.
 - c. I am anxious not to miss the next film about space travel.
 - d. I am tired of seeing films about space travel.
 5. I wish my sister had come to Pattaya with me.
 - a. I am pleased that my sister came to Pattaya with me.
 - b. I am sorry that my sister didn't come to Pattaya.
 - c. I hope that my sister will go to Pattaya with me.
 - d. I am sorry that my sister isn't going to Pattaya with me.
 6. I'd like to know more about the religions of the world.
 - a. I like all religions in the world.
 - b. I'm a very religious person.
 - c. World religions do not concern me.
 - d. I lack knowledge about religion.

- 
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TOEIC



10 แอปพลิเคชัน ช่วยฝึก TOEIC ฟรี!



TOEIC MASTER



TOEIC Zombie



TOTAL: TOEIC
Listening Practice Tests



Johnny Grammar



TOEIC Test:
Improve your score



TOEIC GAME



English Tests



TOEIC

Toeic Test
Toeic Practice-Listening



Listening Prep
TOEIC Test



TOEIC
Listening & Reading



1. TOEIC MASTER

แอปฯนี้หลายคนคงมีติดเครื่องกันอยู่แล้วเพราะเป็นแอปฯที่ค่อนข้างครอบคลุมและครบครัน เพราะนอกจากจะใช้ฝึกทำข้อสอบแล้วยังมีเนื้อหาในส่วนอื่นๆให้ได้ฝึกทำกันอีกด้วยโดยมีพาร์ทในการฝึกดังนี้ แบบฝึกหัด , ข้อสอบ , คำศัพท์ , จุดที่คนส่วนใหญ่มักตอบผิด

2. TOTAL: TOEIC Listening Practice Tests

แอปฯที่จะช่วยฝึกทักษะการฟังภาษาอังกฤษให้มีความแม่นยำที่ดีขึ้น ใครที่อยากด้านการฟังขอแนะนำแอปฯตัวนี้เลยโดยจะมีทั้งหมด 4 พาร์ท Picture Description , Questions & responses , Short Conversations , Short Talks

3. TOEIC Test: Improve your score

แอปฯตัวนี้ถือเป็นอีกตัวที่ค่อนข้างตอบโจทย์เพราะมีทั้ง Reading & Listening ในแอปฯเดียว แถมยังมีพาร์ทต่างๆในข้อสอบจริงมาให้ทดสอบกันอีกด้วยไม่ว่าจะเป็น Photographs, Question Response, Incomplete Sentences รับรองแค่มิแอปฯนี้ติดเครื่องคะแนนพุ่งแน่ๆ

4. English Tests

แอปหน้าตาสีสันสดใสตัวนี้เห็นใส่ง่ายแบบนี้ แต่ข้อสอบข้างในไม่ใช่เลยนะนอกจากจะมีข้อสอบ TOEIC แล้วยังมีข้อสอบระดับ TOEFL และ IELTS ด้วยโดยจะแบ่งควิซตามเลเวลความยากง่ายให้ได้ทดสอบกัน

5. Listening Prep TOEIC Test

แอปฯ โทอิคเวอร์ชันเดียวหลบไปเพราะแอปนี้มีถึง 3 เวอร์ชันด้วยกัน Listening Prep 1/3 , Listening Prep 2/3 , Listening Prep 3/3 ที่ต้องมีเยอะเพราะเป็นแอปฯ ที่มีทั้งหมด 9 พาร์ท ให้ทดสอบกันใครที่อยากได้คะแนนเต็มแนะนำให้โหลดทั้ง 3 เวอร์ชันและทำให้ครบ 9 พาร์ท

6. TOEIC Zombie

เป็นเกมฝึกโทอิคที่ค่อนข้างสนุกและได้จำคำศัพท์แบบรวดเร็วมีทั้งหมด 3 ระดับ ง่าย ปานกลาง และยาก (ซึ่งคำศัพท์โทอิคจะอยู่ในระดับยาก) มาเปลี่ยนการจำศัพท์แบบเดิมๆ มาจำและฆ่าซอมบี้ไปพร้อมๆ กัน

7. Johnny Grammar

เป็นแอปฯฝึกโทอิคที่ค่อนข้างสนุกอีกตัวหนึ่ง เพราะต้องแข่งกับเวลาซึ่งถือเป็นข้อดีเลยของแอปฯนี้ เราจะได้ฝึกทำเร็วทำให้ทันเพราะในการสอบจริงเวลาหมดแล้วหมดเลยนะ ซึ่งแอปฯนี้จะแบ่งเป็น 3 ระดับ ง่าย ปานกลาง และยาก โดยจะให้ทดสอบโดยทดสอบคำศัพท์ การสะกดคำ และไวยากรณ์ สำหรับภาษาอังกฤษ ยิ่งเล่นยิ่งเพลินจริงๆ

8. TOEIC GAME

1 เกมคงน้อยไปสำหรับการฝึกโทอิค แอปฯเลยจัดให้คุณหนักให้เลยจ้าเอาให้หายเบื่อเช่น เกม ป้องกันปลา , เกมป้องกันกบ , เกมป้องกันหมีแพนด้า โดยจะได้รู้ทั้งคำศัพท์รวมไปถึงทักษะการเขียนและอ่านภาษาอังกฤษ

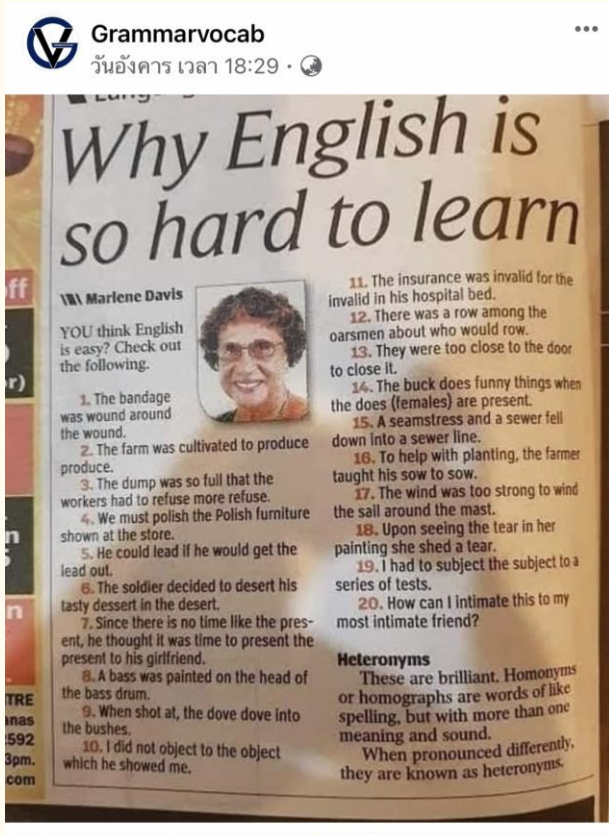
9. ToEIC Test, ToEIC Practice – ToEIC Listening

เป็นแอปฯที่หลายคนรีวิวว่าจำลองข้อสอบได้เหมือนของจริงมากที่สุดอีกแอปฯหนึ่ง และใช้งานได้ค่อนข้างง่ายแม้จะเป็นผู้ใช้มือใหม่โดยมีพาร์ทให้ได้ทดสอบกันถึง 7 พาร์ท ขอกระชับอีกนิดว่าสามารถใช้ได้แม้จะไม่มีอินเทอร์เน็ต

10. TOEIC Listening & Reading

แอปฯฟรีที่รวบรวมทุกการทดสอบไว้ด้วยกันทั้งทดสอบการอ่าน , การฟัง , คำศัพท์ และบททดสอบ นอกจากนี้ยังมีเนื้อหาอื่นๆให้ได้เรียนเพิ่มเติมอีกด้วยเช่น สำนวนและวลีภาษาอังกฤษ , TOEFL, IELTS หรือ TOEIC ขั้นสูง , ไวยากรณ์ภาษาอังกฤษ เป็นต้น

Facebook & YouTube



Facebook

1. Grammarvocab รวมทุกเรื่องราว
เกร็ดเล็กเกร็ดน้อยเกี่ยวกับ ไวยากรณ์
ภาษาอังกฤษ

Facebook & YouTube



Facebook

1. A Cup of English รวมทุกเรื่องราว เก๋นิดเล็กเก๋นิดน้อยเกี่ยวกับประโยคที่ใช้ในชีวิตประจำวัน เก๋นิดความรู้เกี่ยวกับคำศัพท์ รวมถึงไวยากรณ์ต่างๆ

Facebook & YouTube



APP or Youtube

1. The Standard podcast เป็นการฟังเรื่องราวแนวคิดต่างๆ และมีคำศัพท์ภาษาอังกฤษให้เรียนรู้มากมาย

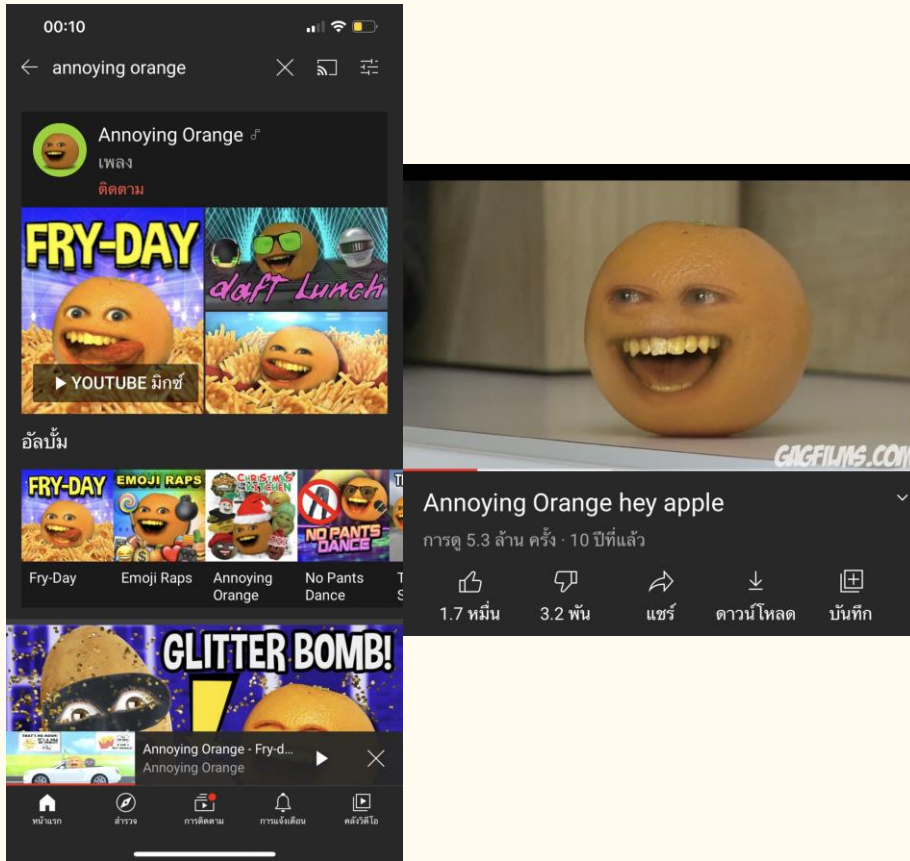
Facebook & YouTube



APP or Youtube

1. TEDtalk เป็นการฝึกทักษะการฟัง
ผู้มาบรรยายจะเป็นผู้มีชื่อเสียง
บรรยายแนวคิดต่างๆ พร้อมแชร์
ประสบการณ์ให้เราได้เรียนรู้ และมา
scriptให้อ่านตามได้ด้วย

Facebook & YouTube



APP or Youtube

1. Annoying Orange เป็นการฝึกทักษะการฟัง



13:50



 CMMU Library

เมื่อวานนี้ เวลา 19:14 น. · 🌐

👍👎 **เว็บตรวจภาษาอังกฤษ ให้อีกเบะตามหลัก Grammar**

<https://library.cm.mahidol.ac.th/librarybak/index.php/25-view-article/174-grammar-spelling-check?fbclid=IwAR3f-18RE7s61O18MgXVLCedV-PPJiO5hAujSS1nKRqhMYg9Mv88STj8g6g>

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เมนู



Good Luck!

